

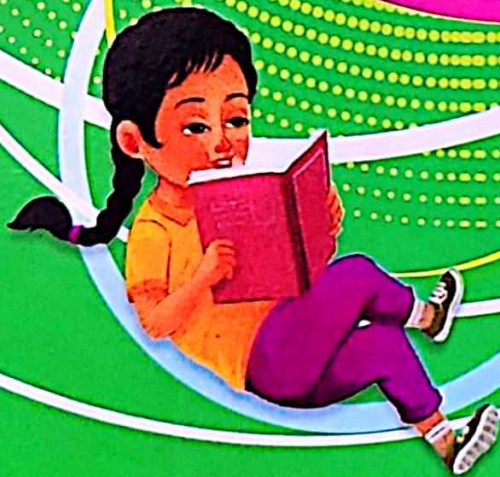
OXFORD
SCHOOL EDUCATION

Revised
Edition

1

Oxford Reading Circle

Nicholas Horsburgh
Claire Horsburgh



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Edition

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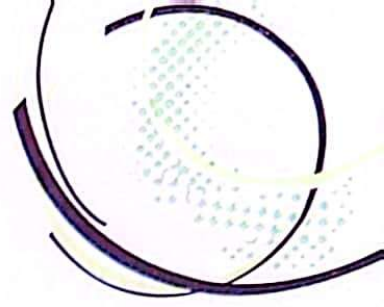
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Nicholas Horsburgh
Claire Horsburgh

OXFORD
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The Hungry Mouse

Words to learn

mouse	hungry	some	wants
find	pass	weeks	month
still	think	very	basket
corn	down	thick	cloth

It is a hot day. Mr Mouse is hungry. He wants some food.

He looks here.

He looks there.

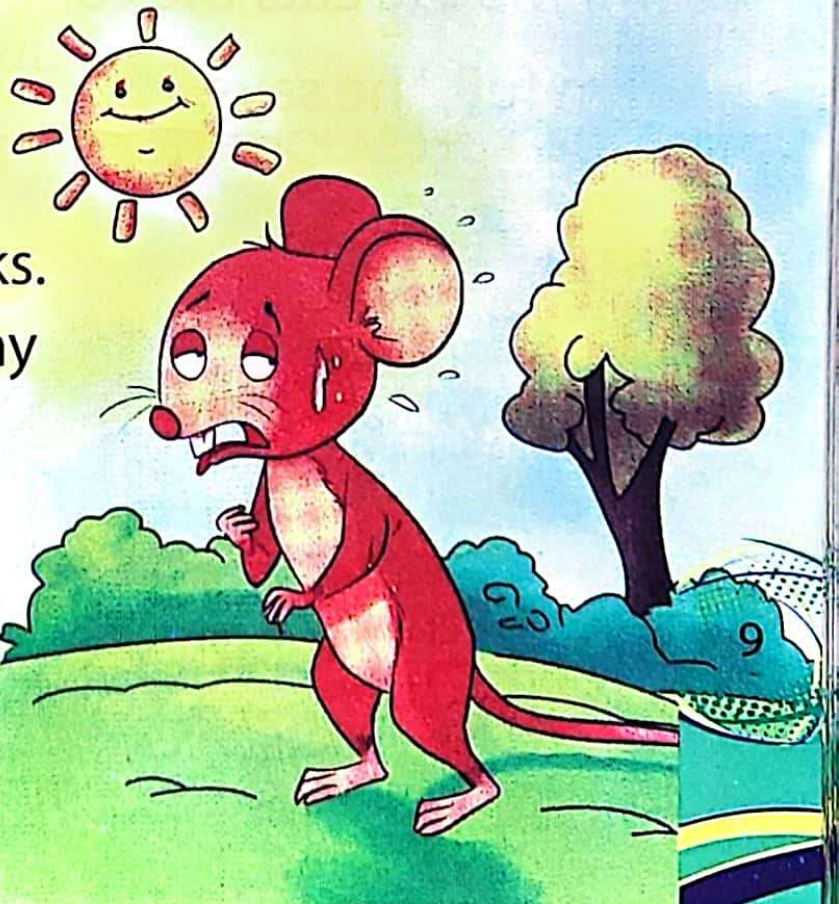
He looks and looks.

He cannot find any food.

'The days pass.

Mr Mouse is thin.

The weeks pass.



Mr Mouse is thinner.

A month passes. Still there is no food.

Mr Mouse is very, very, thin.

'I am very thin,' thinks Mr Mouse. 'I must eat something.'

Mr Mouse goes down the path.

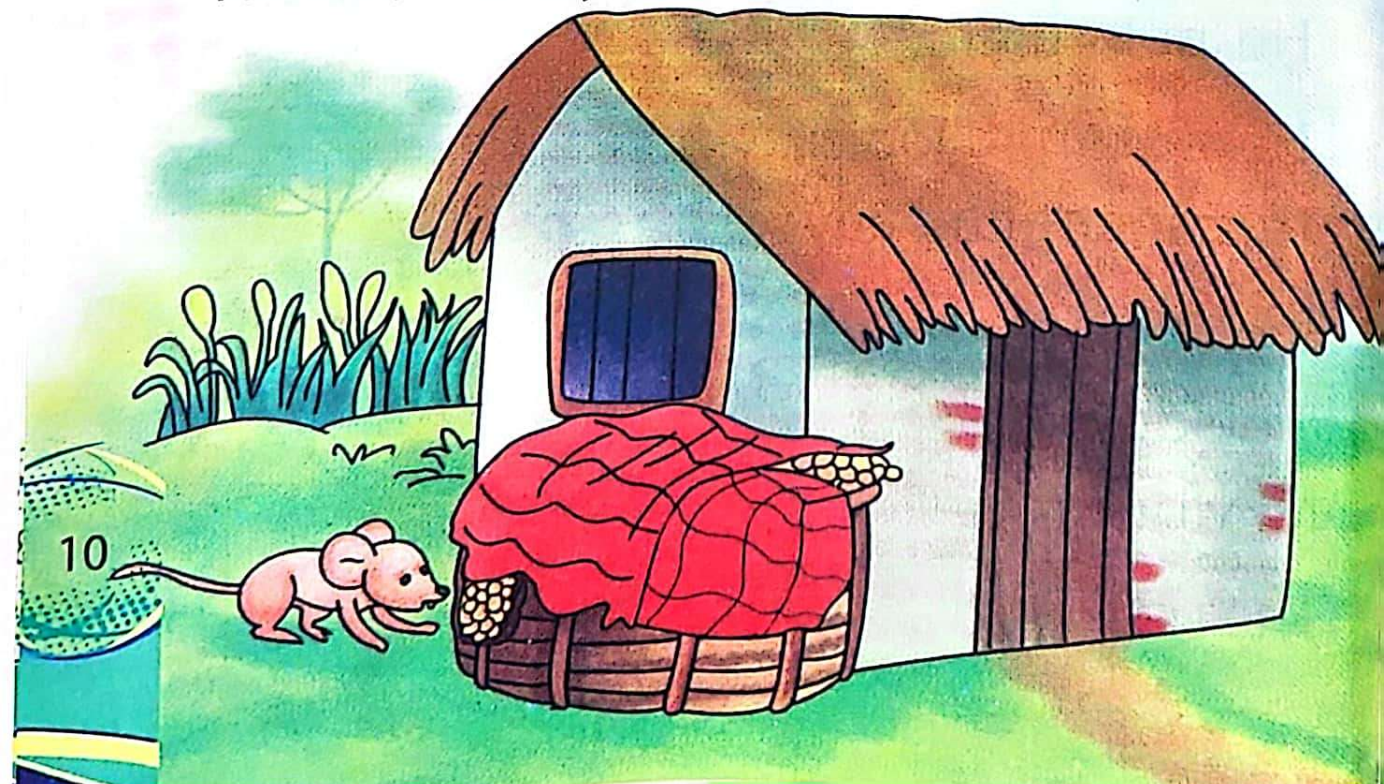
He sees a basket of corn, with a thick cloth on top..

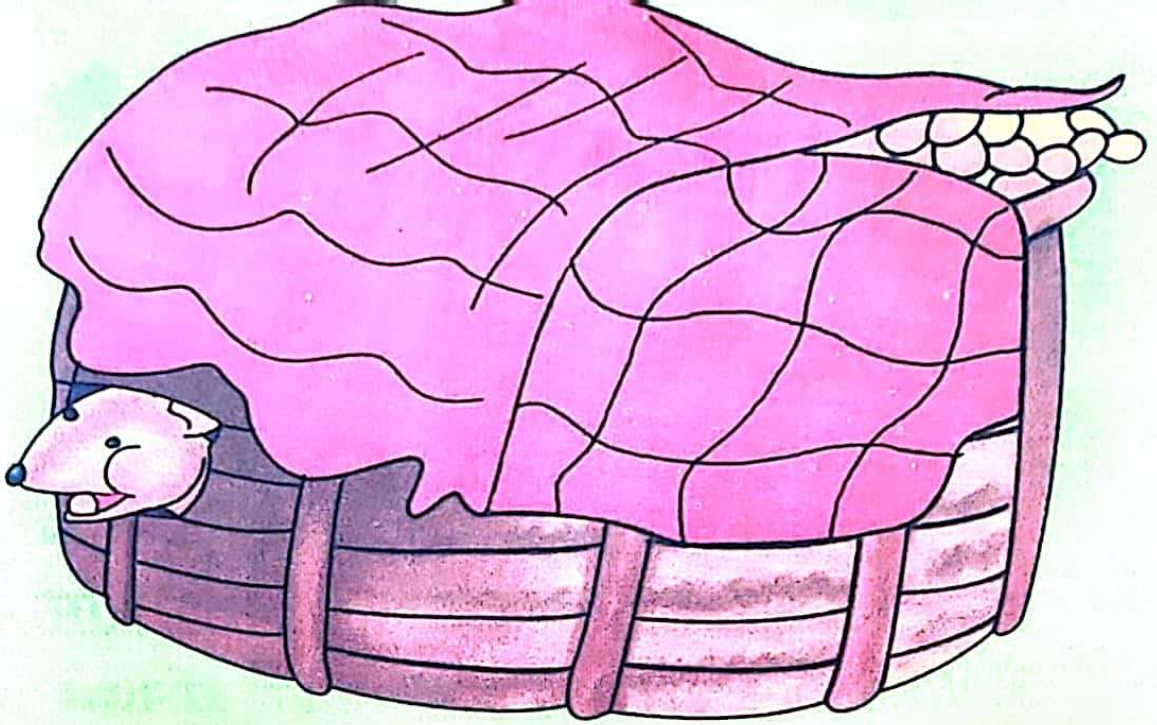
There is a hole in the basket.

Mr Mouse goes in the hole. Mr Mouse is very thin.

Mr Mouse eats the corn. He eats and eats.

'I'm full,' he says.





He does not stop. He eats and eats.

Mr Mouse is not thin now.

'Help!' he shouts. 'I can't get out!'

Mr Rat comes by that way.

Mr Rat says, 'Mr Mouse, get thin. Then

You can come out.'

NICHOLAS HORSBURGH

Exercises

A. Read aloud.

still

stop

spot

spill

best

past

gasp

wasp

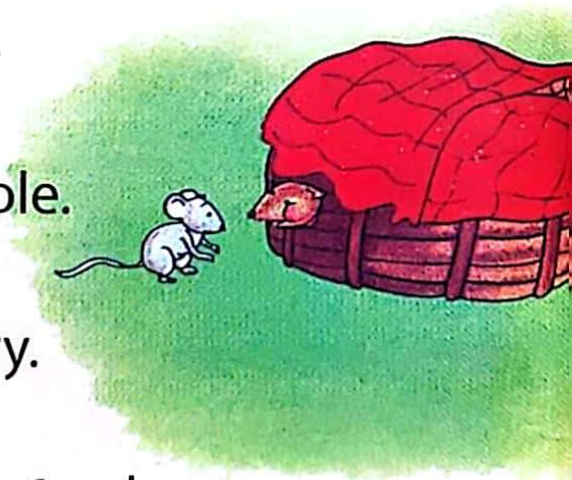
slow	sleep	small	smile
score	scare	skill	skull
snow	snail	square	squeeze

B. Answer the following:

1. What is the day like?
2. What is Mr Mouse looking for? Why?
3. What passes?
4. How long does Mr Mouse wait for food?
5. What does Mr Mouse find?
6. What happens to Mr Mouse?
7. What do we learn from the story?

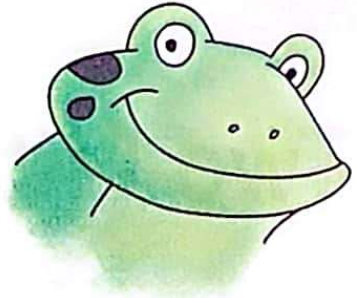
C. Put the following in the correct order:

1. He finds a basket.
2. He cannot get out.
3. It is a hot day.
4. He climbs in the hole.
5. He gets fat.
6. Mr Mouse is hungry.
7. He eats and eats.
8. Mr Mouse looks for food.



**D. The letters in these words are jumbled.
What are the animals?**

- | | |
|---------|-----------|
| 1. GROF | 2. SUMOE |
| 3. TAR | 4. TOGA |
| 5. REBA | 6. KENMOY |



F. Put in the missing letters to make words from the story.

- | | |
|----------------|------------|
| 1. b _ _ k _ t | 2. p _ _ h |
| 3. _ _ m _ s | 4. c _ _ n |



Two Little Dicky Birds

Words to learn

two

little

dicky

birds

upon

named

other

back

Two little dicky birds
 Sat upon a wall;
 One named Peter,
 The other named Paul.



Fly away, Peter,
 Fly away, Paul.
 Come back, Peter,
 Come back, Paul.



Exercises

A. Read aloud

dicky

tricky

Nicky

other

mother

brother

back

sack

Jack

B. Answer the following:

1. Who are Peter and Paul?
2. Where do they sit?
3. What do they do

C. Can you make pairs?

A

dicky

bunny

pussy

teddy

puppy

B

rabbit

bear

bird

dog

cat



D. Find six rhyming pairs.

duck

bull

dog

pail

mill

shut

pull

pill

frog

luck

sail

but

Tom 's Parrot

Words to learn

parrot	green	Polly	calls
does	again	goes	takes
mango	find	pecks	too

This is Tom.

Tom has a parrot.

The parrot is green.

Can you see Tom's parrot?

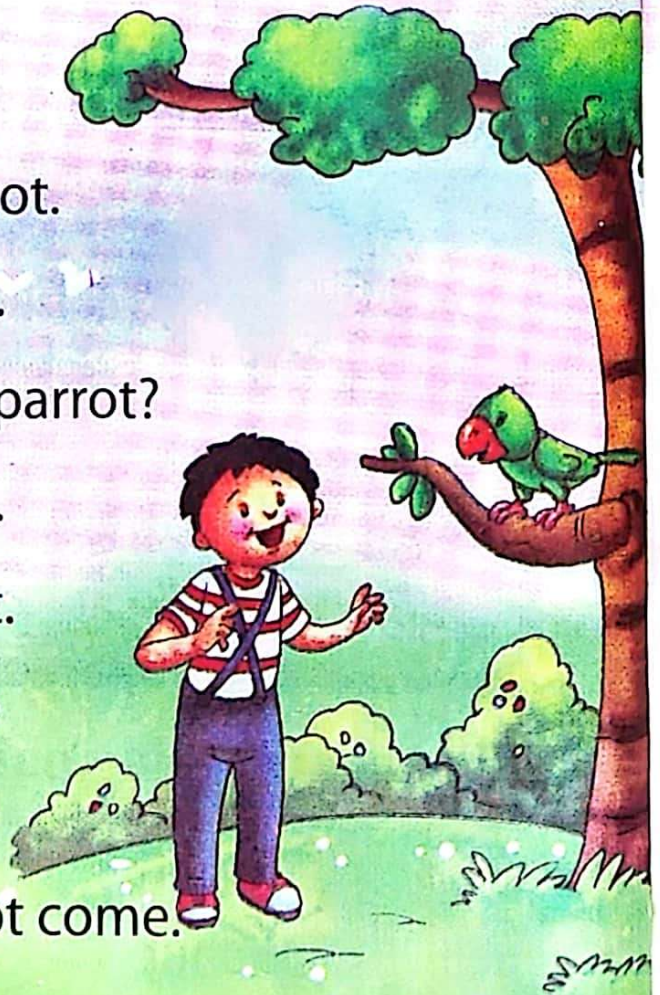
It is sitting in a tree.

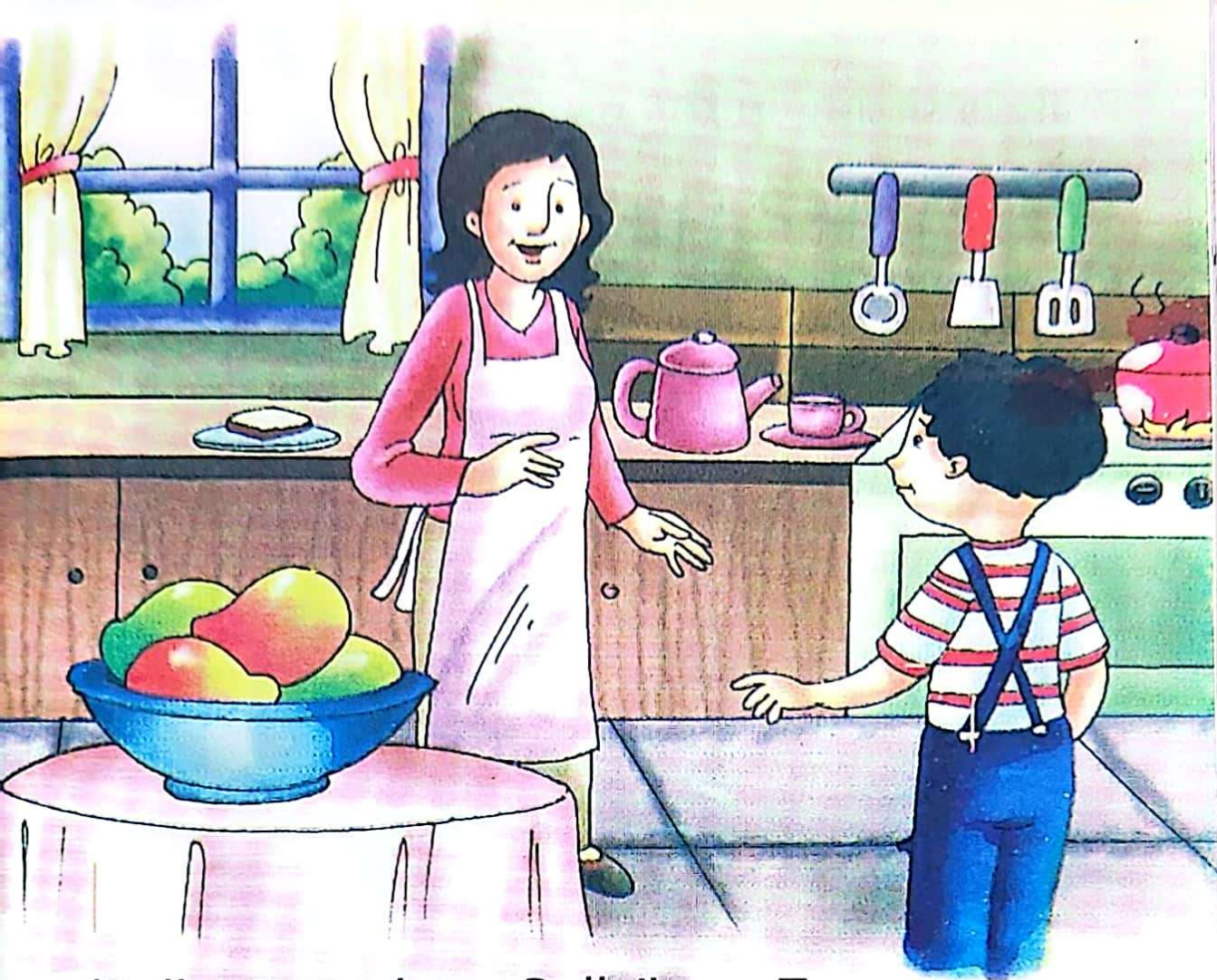
Tom calls his parrot.

'Polly! Polly! Come here, Polly!'

The parrot does not come.

Tom calls again.





'Polly! Come here, Polly!' says Tom.

The parrot does not come.

Tom calls again.

'POLLY! COME HERE!' he says.

The parrot DOES NOT come.

Tom goes to his Mum.

'Can I have a mango, Mum?' says Tom.

'Yes, Tom,' says Tom's Mum.

Tom goes to find Polly.

Polly is sitting in the tree.

Tom calls the parrot again.

'Polly! Polly! Come here,' says Tom.

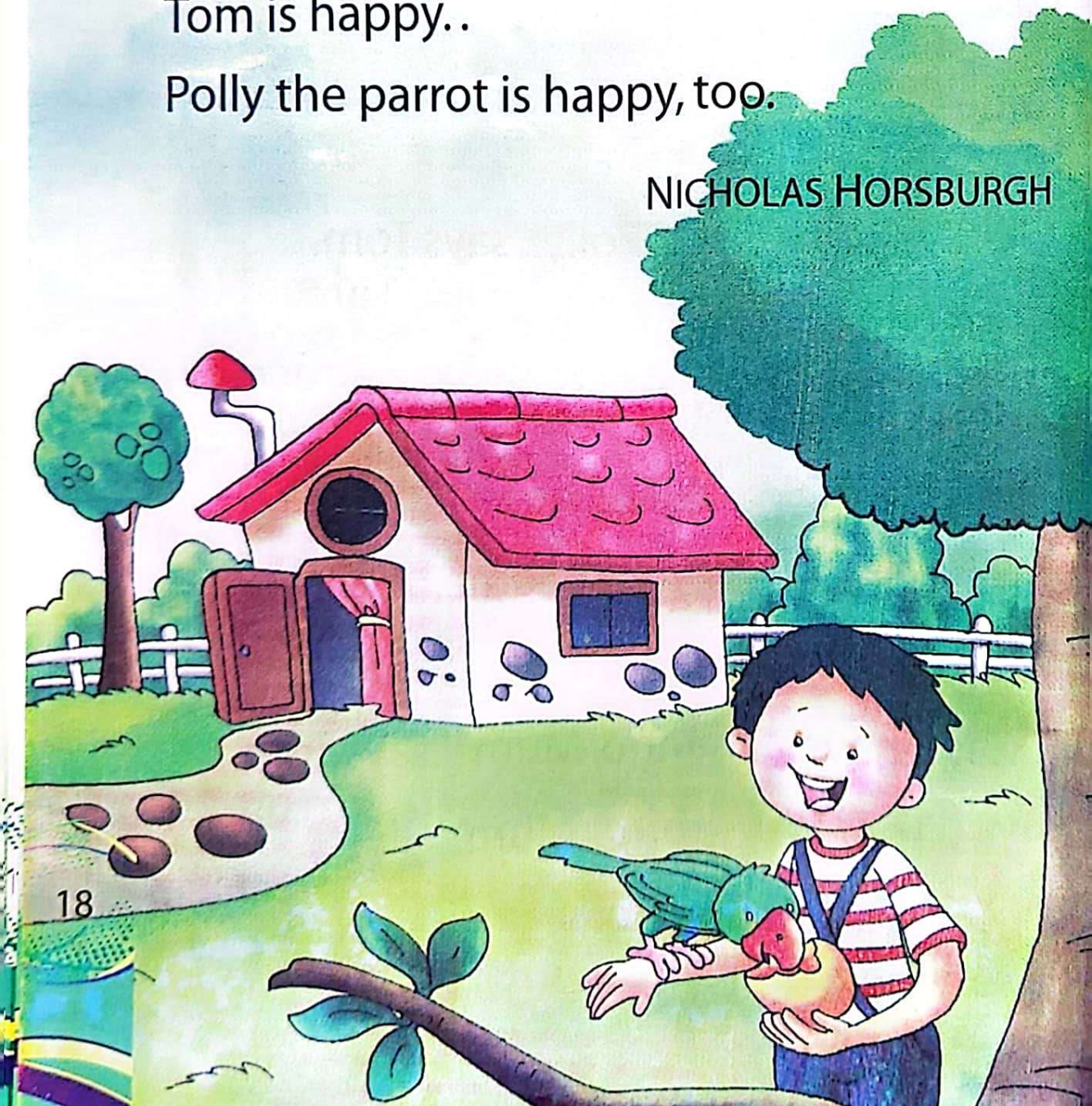
The parrot sees the mango. The parrot comes to Tom.

The parrot pecks the mango.

Tom is happy..

Polly the parrot is happy, too.

NICHOLAS HORSBURGH



Exercises

A. Read aloud

tree	green	free
three	keep	meet
Polly	lolly	Molly
parrot	carrot	sorry
again	pain	rain

B. Answer the following:

1. What is the parrot called?
2. Where does the parrot sit?
3. What does Tom say?
4. What does Tom do?
5. When does the parrot come?

C. Find a word in the story that sounds like:

- | | | |
|----------|----------|-----------|
| 1. necks | 2. falls | 3. carrot |
| 4. hot | 5. me | 6. nappy |

D. Which of these might you find on a plant?

- | | | |
|-------------|------------|-------------|
| 1. a leaf | 2. a tooth | 3. a flower |
| 4. a carrot | 5. a fruit | 6. a stone |

The Balloon Man

Words to learn

balloon	huge	gives	blue
small	laughs	takes	turns
work	hard	count	animal
clever	children	more	

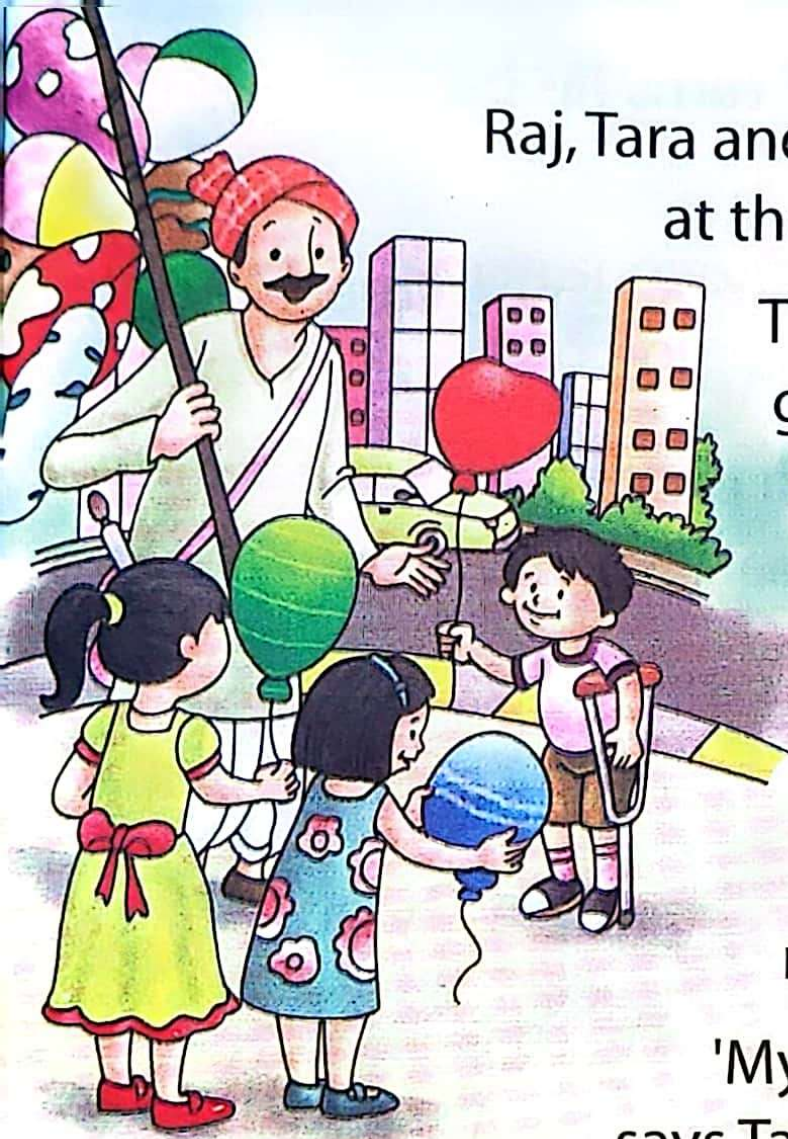
This is the balloon man.
He has many balloons.

Some are small and
some are big.

Some are long. Some
are thin. Some are thick.

Some are very big. Some
are HUGE!





Raj, Tara and Suki are looking
at the balloon man.

The balloon man
gives Raj a balloon.

He gives Tara
a balloon.

He gives Suki
a balloon.

'My balloon is
red,' says Raj.

'My balloon is blue,'
says Tara.

'My balloon is green,' says Suki.

'I will make something for you,' says the
balloon man.

He takes the red balloon from Raj.

He takes the blue balloon from Tara.

He takes the green balloon from Suki.

'Count to ten,' the balloon man tells the
children.

The balloon man turns his back.

He works hard.

The children count: 'one, two, three, four, five...'

Raj, Tara and Suki cannot see what the balloon man is making.

'...six, seven, eight, nine, ten.'

Then the balloon man turns.



'Ho! Ho! Ho!' says the balloon man. 'Look at this!'

The balloon man shows them a funny animal! It is red and blue and green.

'You are clever, balloon man!' says Raj.

'Yes, you are very clever!' says Tara.

'Can you make two more?' says Suki.

The balloon man laughs.

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Exercises



A. Read aloud.

ball	call	fall	
tall	hall	balloon	
glass	glide	glove	glue
green	grape	grow	grin
blast	blade	blink	blue

B. Answer the following:

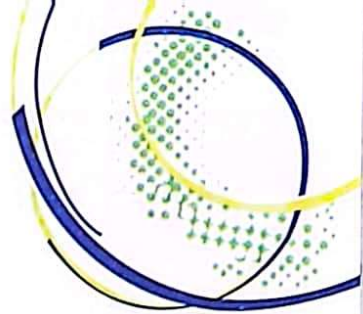
1. What balloons does the man have?
2. Who is looking at the balloon man?
3. What does the man do?
4. What colours are the balloons?
5. What does the man make?
6. When and where do we see balloons?

C Find a word in the story that sounds like

- | | | |
|----------|-----------|---------|
| 1. knows | 2. late | 3. tree |
| 4. card | 5. learns | 6. gum |

D. What is the colour of the following?

- | | |
|-------------|-------------|
| 1. a parrot | 2. a carrot |
| 3. a mango | 4. a cloud |
| 5. a tooth | 6. a tomato |



Toot the Engine

Words to learn

listen	engine	train	carry
women	whistle	off	steam
ticket	wheels	tracks	ride

Toot is my name.
I can say it well!

Listen to me hoot!

Tdot, toot, toot!

I am an engine.

I pull a long train.

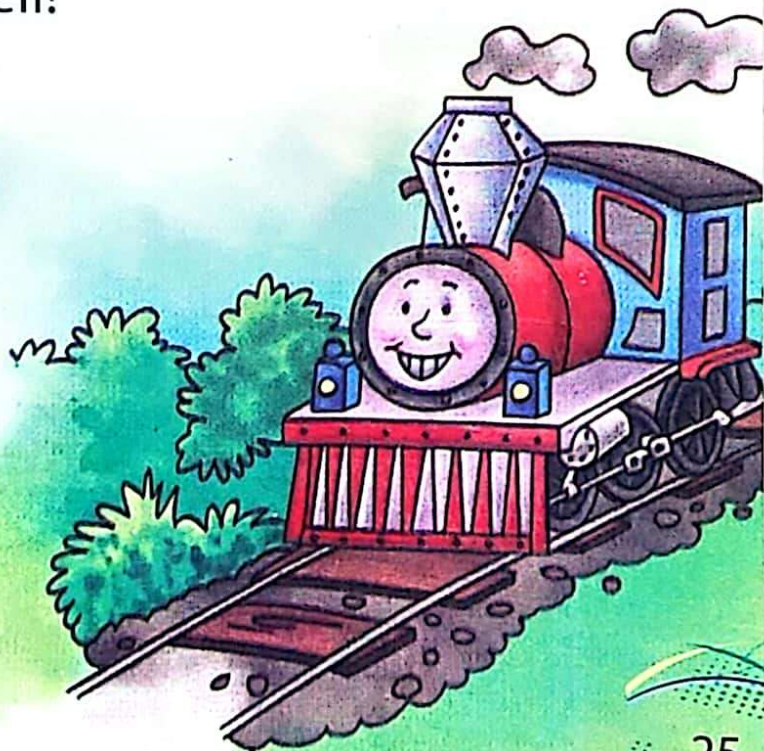
I carry men.

I carry women.

I carry boys.

I carry girls.

I carry bags and tins and sacks.



I carry sand and rocks. I carry boxes, both
big and small.

Puff, puff, puff.

I go up the hill.

Chug, chug, chug.

I come down again.

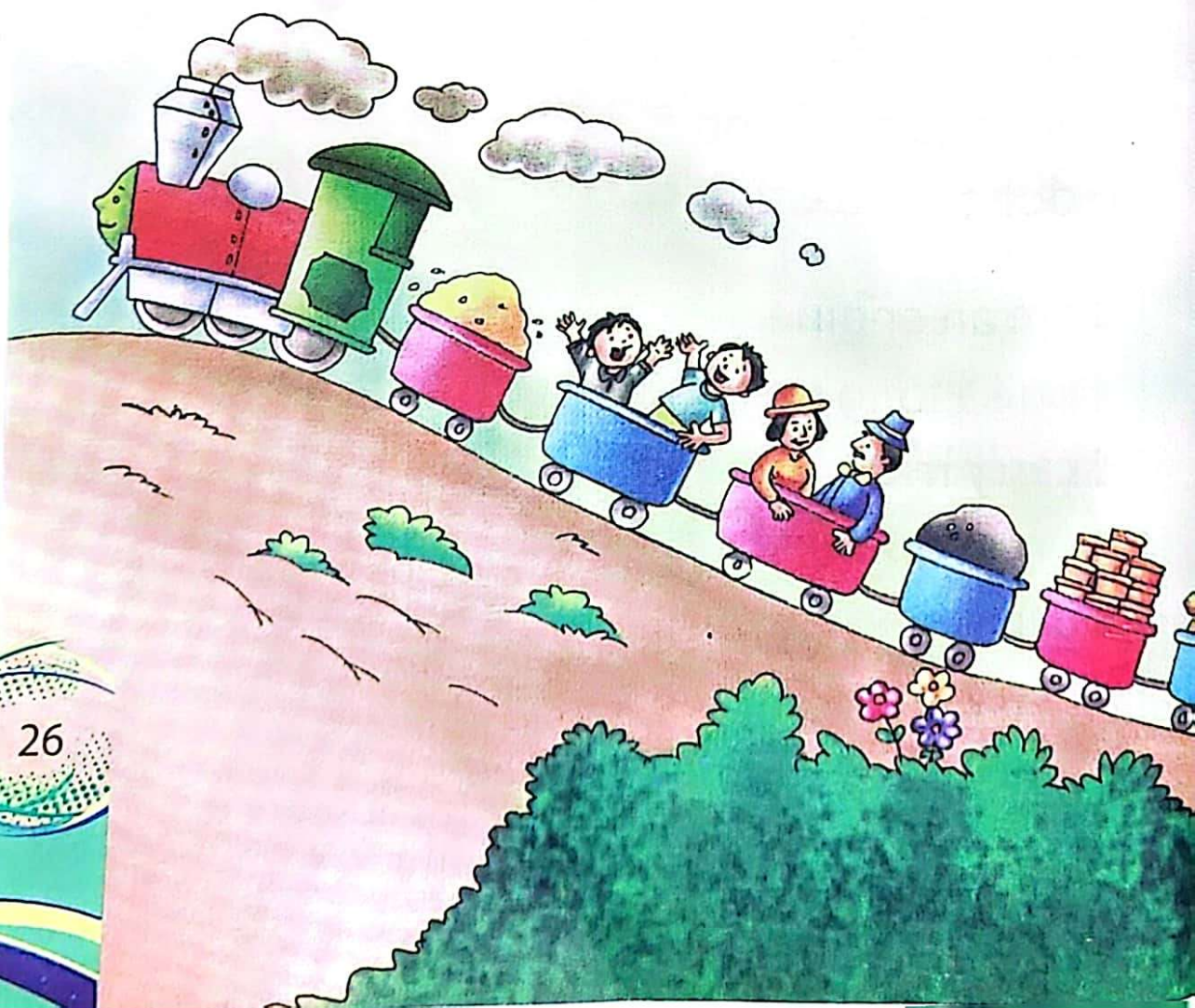
I listen for the whistle.

Tweet, tweet, tweet!

And whoosh! I am off.

Just look at my steam!

If you want to come with me,
please get a ticket.



My wheels are on tracks.
They go round and round.
Tickety-tick, tickety-tack!
Clickety-click, clickety-clack.
Tackety-tack, tackety-tick!
Clackety-clack, clackety-click.
Come with me. Come and join the fun.
Come and have a ride with Toot the engine!

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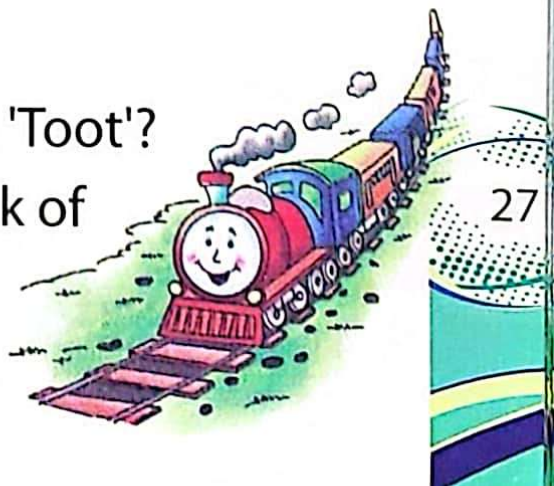
Exercises

A. Read aloud.

toot	hoot	moon
soon	room	roof
good	cook	stood
carry	marry	Harry
engine	giraffe	George

B. Answer the following:

1. Why is the engine called 'Toot'?
2. What name can you think of for an engine?



3. What does Toot pull?
4. What does Toot carry?
5. Where does Toot go?

C. Find words for the following:

1. sounds 2. people 3. containers

D. Circle five things you get on a train.

seat	potato	fan	plum
window	clock	flower	door
taxi	chimney	horse	whistle
lake	ship	shop	cart

E. Who says what? Match A and B.

A

lions
turkeys
monkeys
hens
cows
cats
dogs

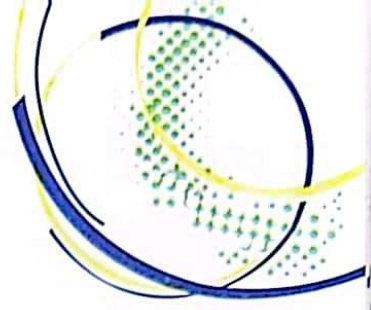
B

meow
cluck
roar
gobble
bark
chatter
moo



F. Think of words to describe the following:

1. a train 2. a hill 3. a trip



Old Dilip

Words to learn

market	vegetables	cabbages	carrots
beans	potatoes	greens	heavy
tired	rest	Jumps	grass
shouts	goats		

Old Dilip is at the market.
He is buying vegetables. He is singing.

Cabbages, carrots and beans,

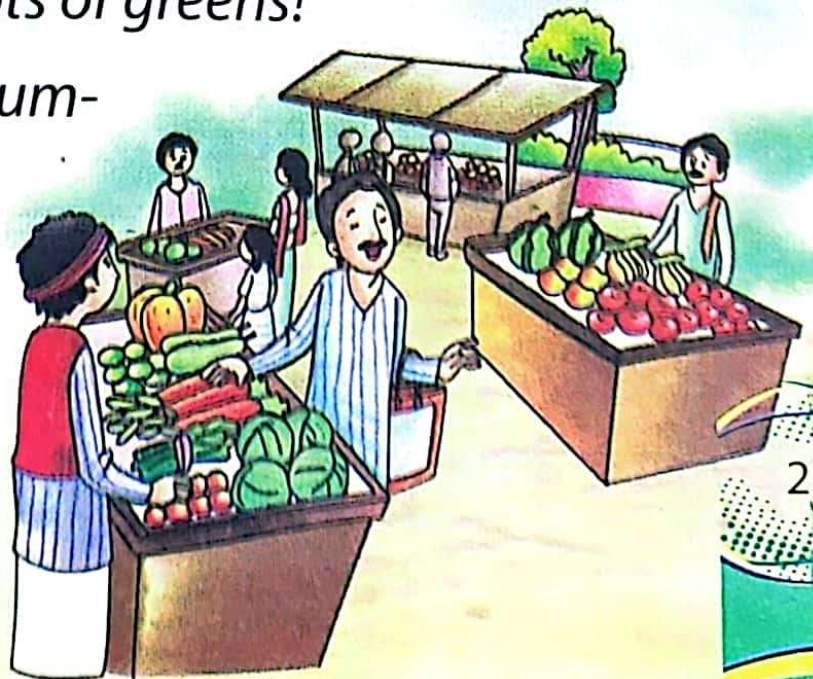
Potatoes and lots of greens!

Tum-ti-tum-ti-tum-

ti-tum-tum!

Tum-ti-tum,

tomato turn!



Now Old Dilip is going home.

He is carrying two bags.

The bags are very heavy.

It is sunny. Old Dilip is tired.

'I will rest here,'

says Old Dilip.

He puts down the bags.

He sits on a rock.

The sun is hot.

The rock is very,
very hot!

'Ouch! Ouch!' says
Old Dilip. He jumps
off the rock.

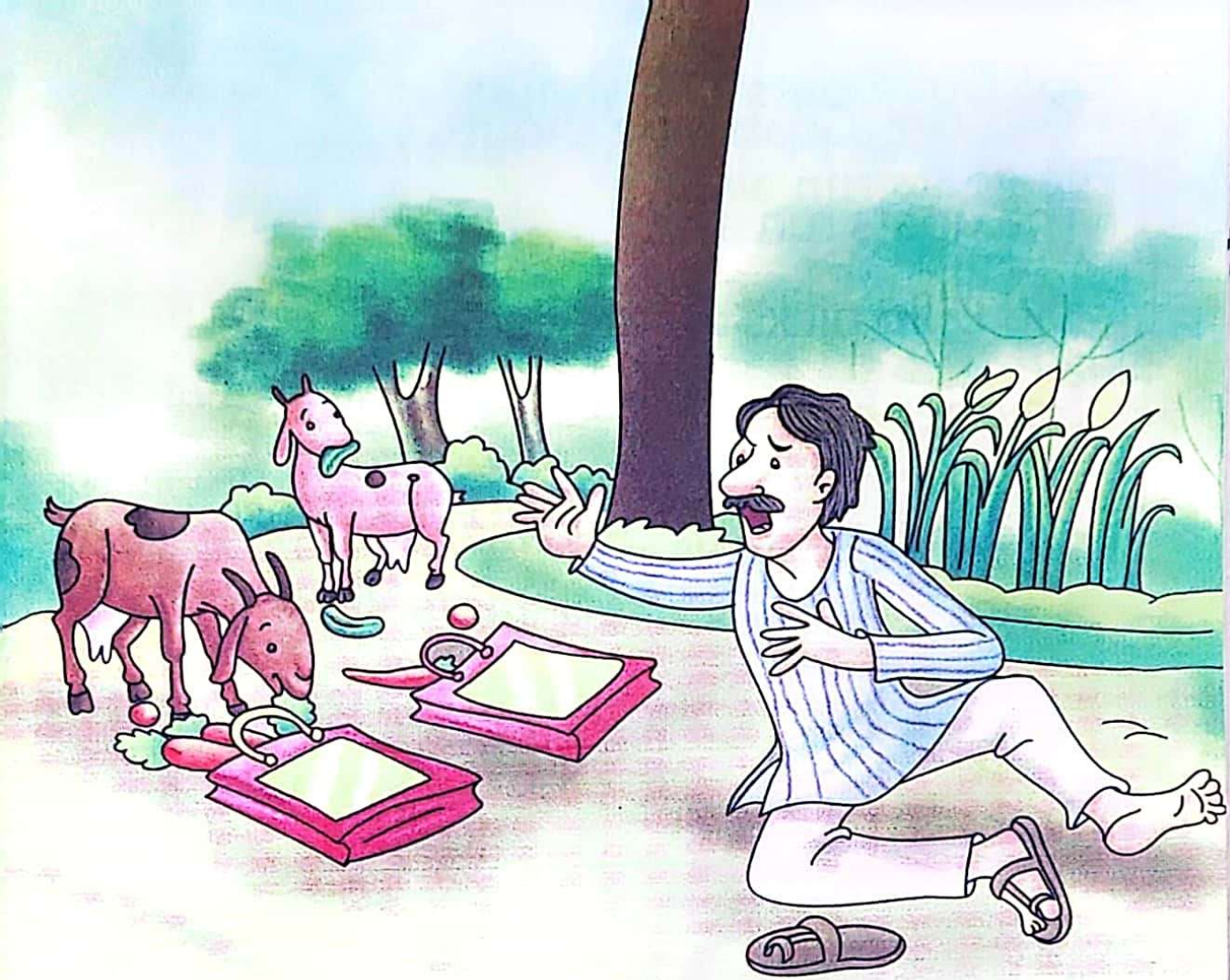
Old Dilip sees a cart full of
grass. He lies under the cart.

'It is cool here,' says Old Dilip.

Soon Old Dilip is asleep.

The farmer comes. He takes away the cart.





Time passes.

Wake up, Old Dilip! Wake up!

The goats are eating the vegetables!

Old Dilip wakes up.

'No! No! No!' he shouts.

He hops up and down.

'Stop! Stop! Stop!' he shouts.

He claps his hands.

'Go! Go! Goats!' he shouts.

The goats run away.

Old Dilip picks up the vegetables.

He goes home.

NICHOLAS HORSBURGH

Exercises

A. Read aloud.

cabbage	age	page	cage
sunny	funny	bunny	runny
grass	pass	kiss	miss

B. Answer the following:

1. What is Old Dilip doing on the sunny day?
2. What does Old Dilip buy?
3. Why does Old Dilip rest?
4. Why does Old Dilip jump off the rock?
5. Where does Old Dilip lie down? Why?
6. Do you like vegetables? Which ones?

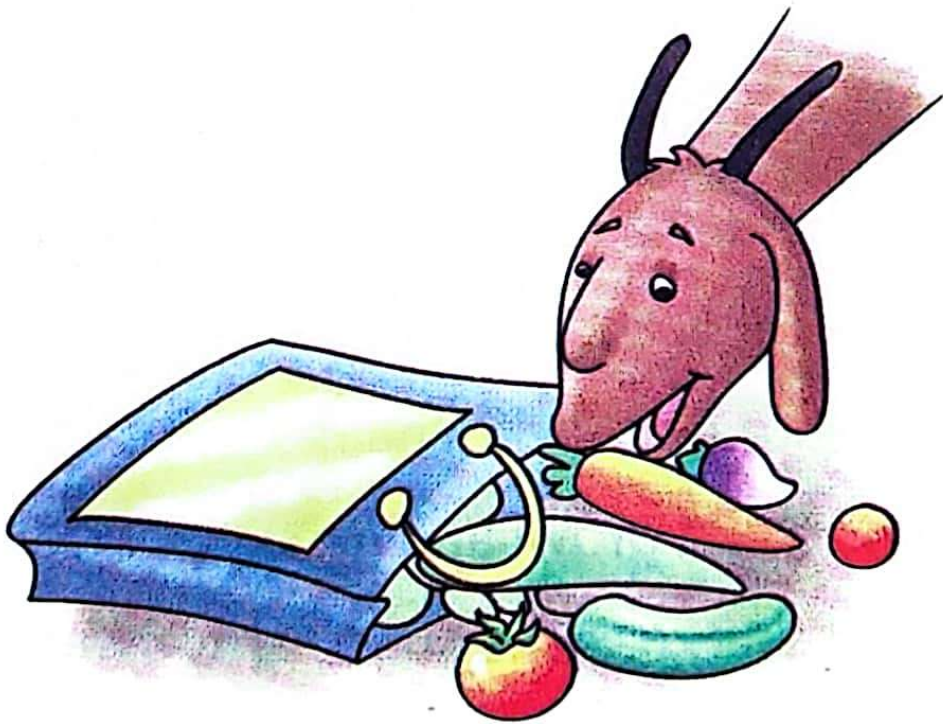
C. Find words in the story, with two letters that are the same.

e.g. carrot, soon ...

D. Make lists.

1. Names of vegetables
2. Things at a market
3. Names of animals

E. Draw a picture of Old Dilip shouting and running.





Wild Beasts

Words to learn

lion

bear

each

den

beneath

nursery

chair

growl

roar

I will be a lion

And you shall be a bear,
And each of us will have a den

Beneath a nursery chair;

And you must growl and growl and growl,

And I will roar and roar,

And then—why, then—you'll growl again,

And I will roar some more!





Exercises

A. Read aloud.



growl	ground	grown	groan
bear	pear	tear	wear
head	dead	lead	read

B. Answer the following:

1. Which animals are named in the poem?
2. What is a lion's home called?
3. Which animal roars?
4. What sound does a bear make?
5. Which animal sounds can you make?

C. Can you think of rhyming words for these?

hair

still

four

bill

when

howl

D. Which animals are hiding in these words?

woc

lulb

tar

act

arm

peshe

keymon

ilon

gerit

E. Draw a picture of the animal you like best. Write a sentence or two about it.



Mr Fox and Mr Goat

Words to learn

water	Mr	ram	drop
land	dry	leans	side
splash	drinks	high	thank
brother	leap		

It is a hot, sunny day.

Mr Fox is looking for water.

'No rain for three weeks!

Not a drop,' thinks

Mr Fox. 'The land

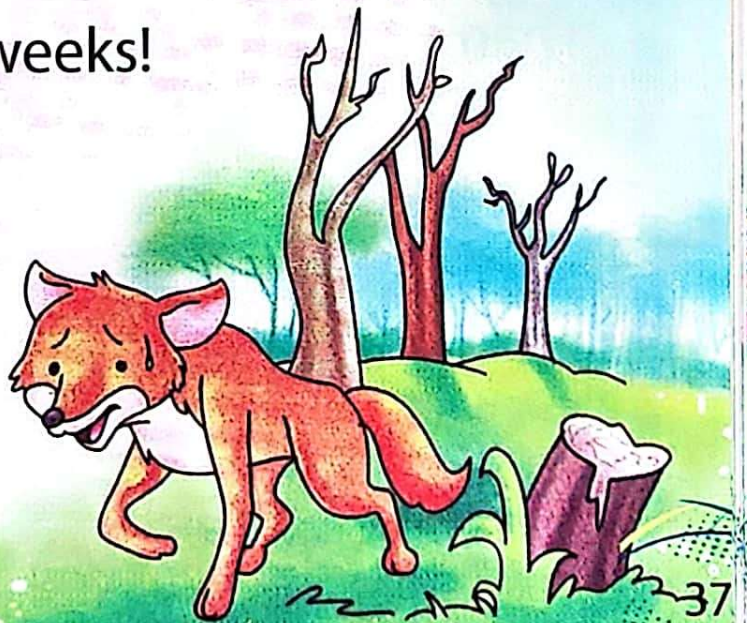
is so dry!'

Mr Fox finds a

well. 'Ah! Water!'

says Mr Fox.

He leans over the side to look.



'Oh! Oh!' cries Mr Fox.
He falls into
the well.

SPLASH!

Mr Fox drink the
cool water.

Then he tries to get out.

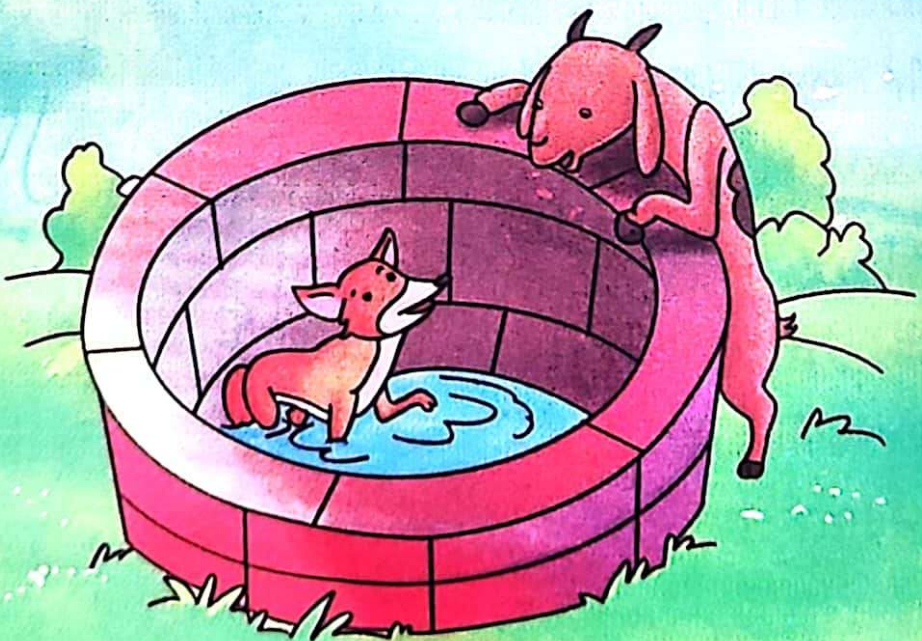
But the walls are too high.

Soon, Mr Goat comes that way.

'Is the water good, Mr Fox?' he says. 'Yes,'
says Mr Fox. 'Come down and try it.'

Mr Goat jumps into the well. He drinks the
cool water.

'Thank you brother,' says Mr Goat.





'Now I have to go.'

But Mr Goat cannot get out.

'I'll help,' says Mr Fox. 'Stand by the wall. I'll get on your back. When I'm at the top, I'll pull you out.'

'Thank you,' says Mr Goat.

Mr Fox gets on Mr Goat's back.

He goes to the top.

'Now get me out,' says Mr Goat.

'Look before you leap!' shouts Mr Fox.

And he goes away.

Adapted from Aesop's Fables

Exercises



A. Read aloud.

thin	think	both
with	thank	thumb
the	this	they
then	there	them
of		

B. Answer the following:

1. What is Mr Fox looking for? Why?
2. What does Mr Fox find?
3. How does Mr Fox get into the well?
4. Who comes walking that way?
5. Does Mr Fox help Mr Goat?

C. What are they for?

- | | | |
|--------|-----------|-----------|
| 1. key | 2. knife | 3. bucket |
| 4. axe | 5. hammer | 6. hook |

D. Sort the words into two groups..*

think	than	these	brother
that	path	bath	with
then	Thelma	Beth	this

*th as in the word **thin**

*th as in the word **the**



Doctor Dan

Words to learn

doctor	kind	ill	please
your	mouth	wider	eyes
already	chest	better	keeps

This is Dan.

Dan is a doctor.

Doctor Dan is kind.

If you are ill, go to see Doctor Dan.

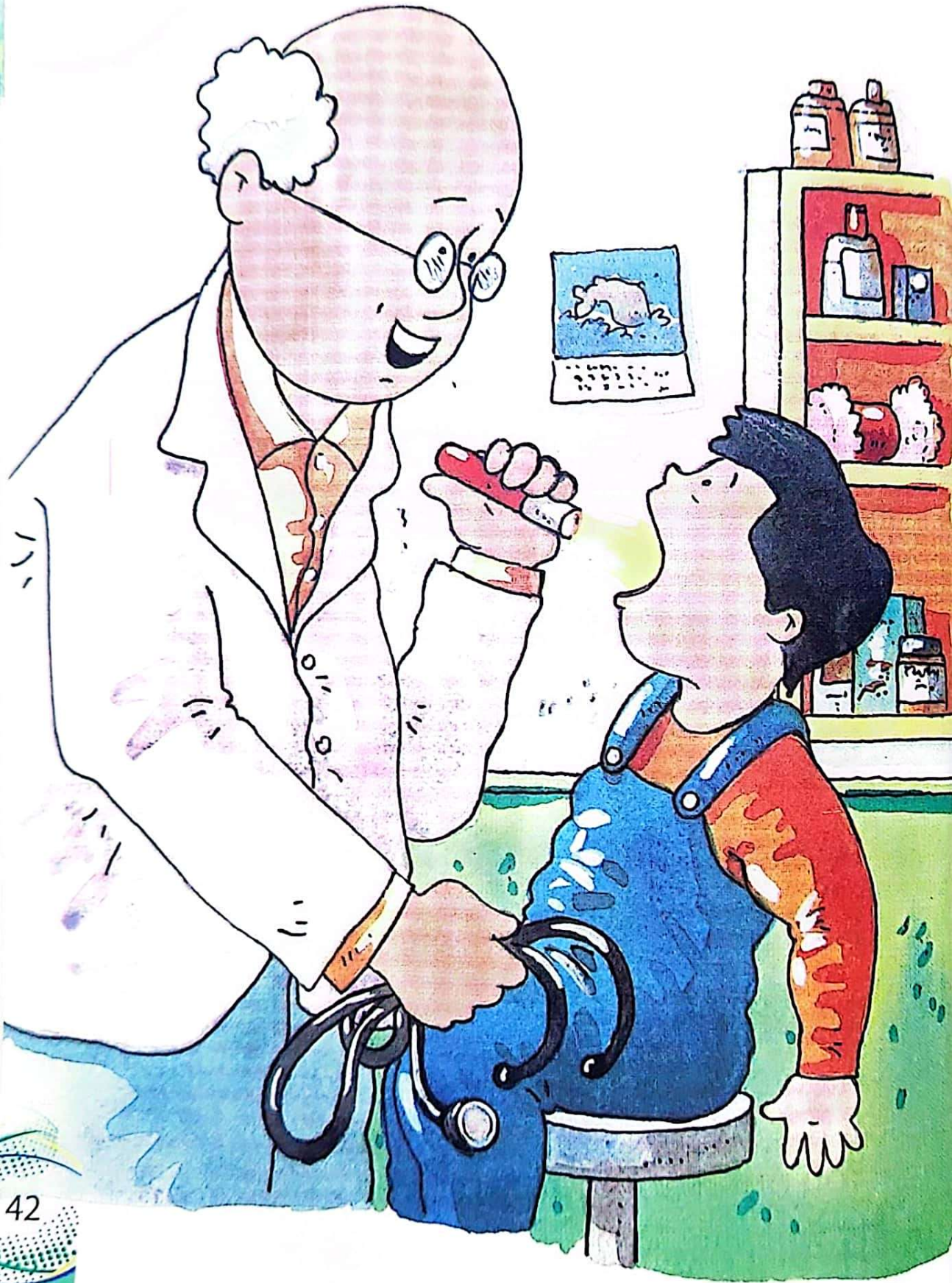
He will say: 'Sit down, please.'

You sit down.

Doctor Dan will say: 'Open your mouth.'

You open your mouth.

He will say: 'No! No! Wider! Wider!'



You open your mouth wider.

Doctor Dan will say: 'WIDER!'

You open your mouth wider.

Then the doctor will look into your mouth.

Doctor Dan will say: 'Open your eyes.'

Your eyes are open already!

The doctor will look into your eyes.

He may tap your chest.

He may see if you are hot.

If you are ill, he will give you pills. He may say: 'Stay in bed. Take good rest. You will get better soon.'

Do as the doctor says.

Polly says: 'An apple a day keeps the doctor away!'

NICHOLAS HORSBURGH

Exercises

A. Read aloud.

ill

may

mouth

chest

pill

say

south

chin

will

today

loud

cheek

B. Answer the following:

1. Who is Dan?
2. When do you go to see the doctor?
3. What may Doctor Dan say?
4. What may Doctor Dan do?
5. Have you ever been ill?

C. What do they do?

1. actor
2. baker
3. teacher
4. fireman
5. farmer
6. postman

D. What is hot?

1. a fire
2. ice cream
3. sand
4. your head
5. the sun
6. a cup of tea
7. rain
8. an oven



Clouds

Words to learn

white

sheep

still

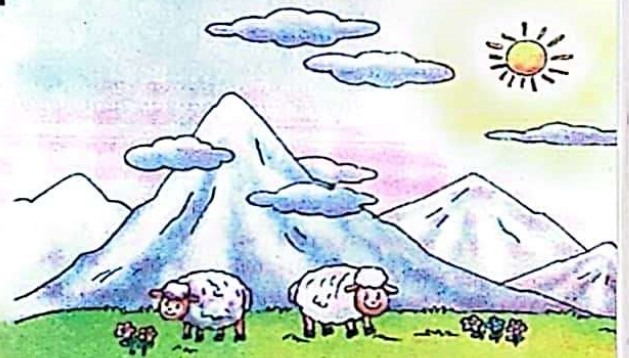
blow

White sheep, white sheep

On a blue hill,

When the wind stops

You all stand still.



When the wind blows,

You walk away slow.

White sheep, white sheep,

Where do you go?

CHRISTINA ROSSETTI



Exercises

A. Read aloud.

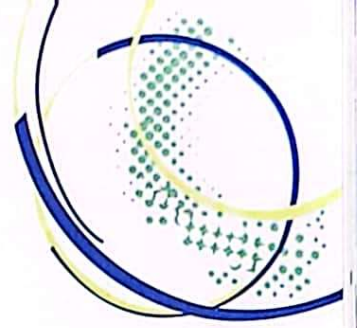
white	when	where	why	who
blow	show	arrow	low	
stand	still	stop	steep	
fast	cost	best	sister	

B. Answer the following:

1. What stands still?
2. When do the white sheep stand still?
3. What do the sheep do when the winds blow?
4. What do you think the white sheep really are?
5. Where do they go?

C. What will you find in these?

- | | |
|------------------|---------------|
| 1. the mountains | 2. the sea |
| 3. the sky | 4. the forest |
| 5. the desert | 6. the ground |



Jen's Shop

Words to learn

shop	things	any	
black	gold	silver	
short	buttons	nothing	
just	checking	chases	away

This is Jen's shop.

Jen's shop is small. But Jen sells lots of things.





Jack goes to Jen's shop.

'Have you got any pens?' he says.

'Yes,' says Jen. 'I have black pens and blue pens. I have red pens and green pens.'

'Have you got any nibs?' says Jack.

'Yes,' says Jen. 'I have gold nibs. I have silver nibs.'

'Have you got any books?' says Jack.

'Yes,' says Jen. 'I have fat books and thin

books. I have long books and short books.'

'Have you got any bags?' says Jack.

'Yes, yes,' says Jen. 'I have small bags and big bags.'

'Have you got any clocks?' says Jack.

'YES!' says Jen. 'I have lots and lots and lots of clocks.'

'Have you got any clips?' says Jack.

Jen looks at Jack.

'Yes, I have,' says Jen.

'Have you got any buttons?' says Jack.

'Yes, yes, yes!' says Jen. 'I have lots and lots of buttons. But what do you want?'

'What do I want?' says Jack.

'Yes, what do you want?' Says Jen. 'Do you want a pen?

Do you want a nib?

Do you want a book?

Do you want a clock?

Do you want a clip?

Do you want a button?

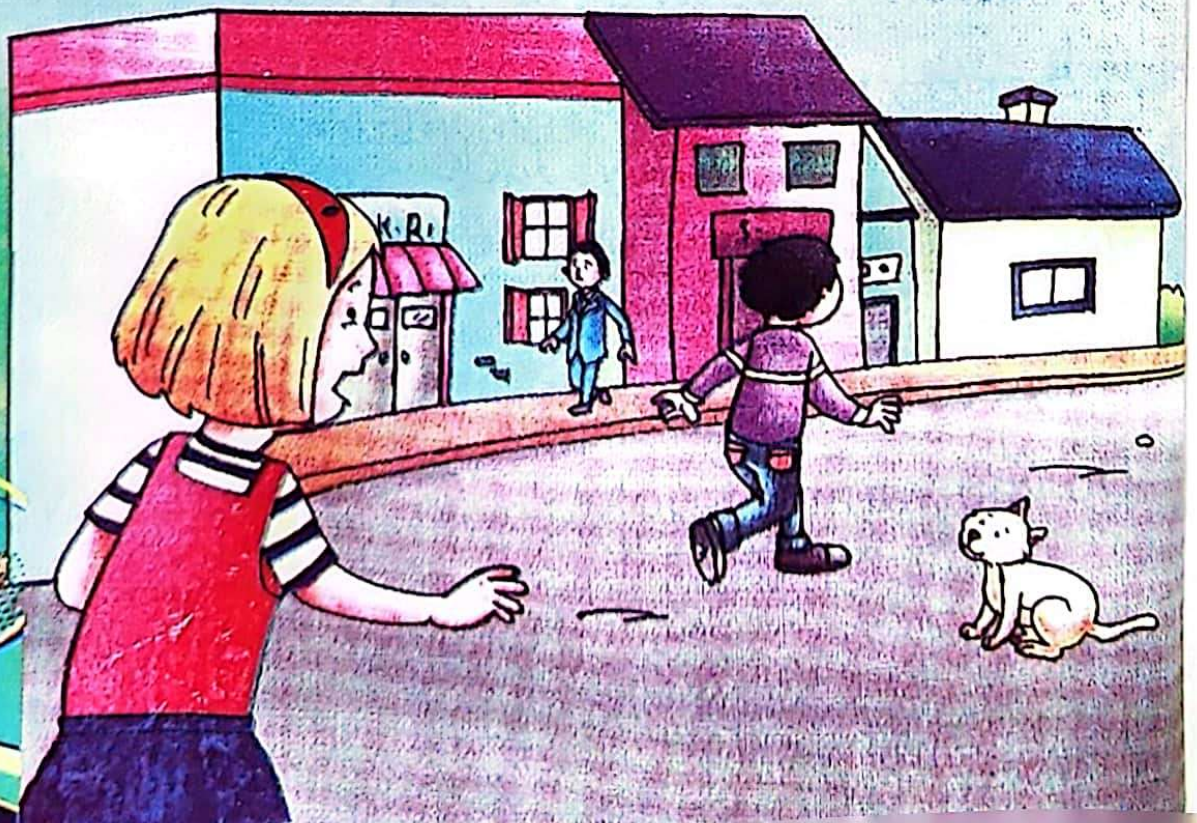
What do you want?'

'Nothing,' says Jack. 'I was just checking.'

'Checking?' says Jen, 'CHECKING! I will give you checking!'

Jen gets up. Jen chases Jack away!

NICHOLAS HORSBURGH



Exercises

A. Read aloud.

pens	nibs	bags	buttons
boxes	foxes	apples	houses
books	clocks	clips	sweets
pots	shops	baths	maths

B. Answer the following:

1. What does Jen do?
2. What does Jen have in her shop?
3. What does Jack get at the shop?
4. What does Jen do in the end?

C. What can you get at Jen's shop?

- | | |
|------------|-----------|
| 1. mats | 2. clips |
| 3. buttons | 4. dogs |
| 5. clocks | 6. apples |
| 7. books | 8. bags |

D. Sort the words into two groups. *

books	has	puts	buttons
lots	things	goes	some
yes	pens	nibs	silver

*s as in the word is

*s as in the word sun

The Wind and the Sun

Words to learn

teak	ask	strong	really
morning	rises	slowly	gently
hiding	behind	cloud	easy
shines	brightly		

An owl is sitting in a teak tree.
'Whooooo!' says the owl.

'Toooo whoooooo!'

'Who what?'
asks the moon.

'Whooo!' says
the owl.

'What do you mean?'
asks the moon.



The owl opens his eyes wide.

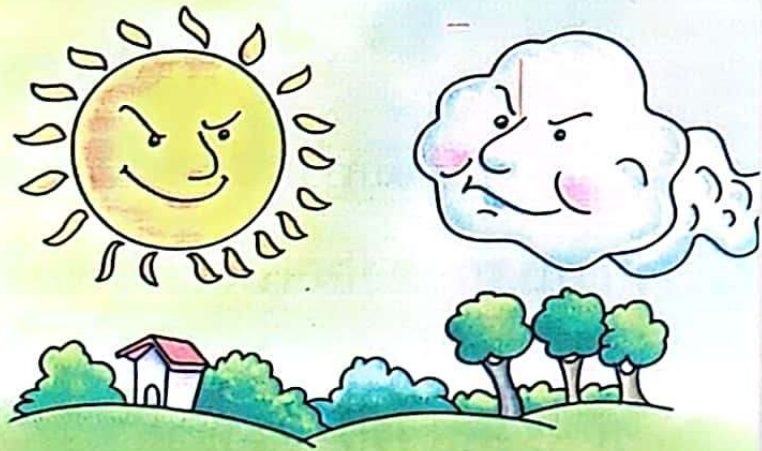
'Who is strong?' asks the owl.

'I am,' says the moon. 'You are, too. But the sun is stronger. The wind is the strongest.'

'Really?' says the owl.

'Ask them in the morning,' says the moon.

The night is dark.
The owl cannot
see the sun. The
owl can hear
the wind.



'Shhhhh ...

Whooooosh ... Shhhhhh!

'That wind is strong,' says the owl.

In the morning, the sun rises, slowly
and gently.

The owl is tired. The wind is still blowing hard.

'Who is stronger?' asks the owl. 'You, or
the sun?'

'I am,' says the wind.



'No, I am,' says the sun, hiding behind a cloud.

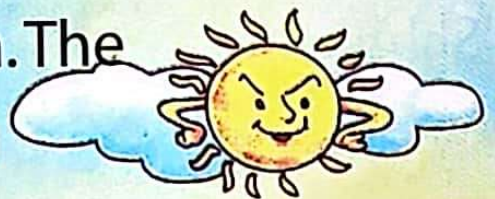
'Let's find out,' says the owl. 'Look! Can you see that man on the road? Make him take off his coat!'

'That's easy,' says the wind.

The wind blows and blows.

The man feels cold. He holds on to his coat.

'Let me try,' says the sun. The sun moves from behind the cloud.



The sun shines brightly. Soon the man is hot. He takes off his coat.

That is clever,' says the owl. 'You are the strongest!'



A Tale from Aesop's Fables (retold)

Exercises

A. Read aloud.

cloud	found	mouse	house
could	would	should	
sour	hour	tour	
four	pour		

B. Answer the following:

1. Where is the owl?
2. What does the owl ask the moon?
3. What does the moon tell the owl?
4. What does the sun do in the morning?
5. Why is the owl tired?
6. Who is the strongest? Why?

C. Find words with 'ee' in the story. Think of other words too.

D. Which of these are trees?

teak	banyan	tomato
groundnut	gulmohur	potato
oak	ice-cream	tamarind
sugar	lime	frog

Hello and Goodbye

Words to learn

hello	goodbye	swing	low
ground	sky	winter	

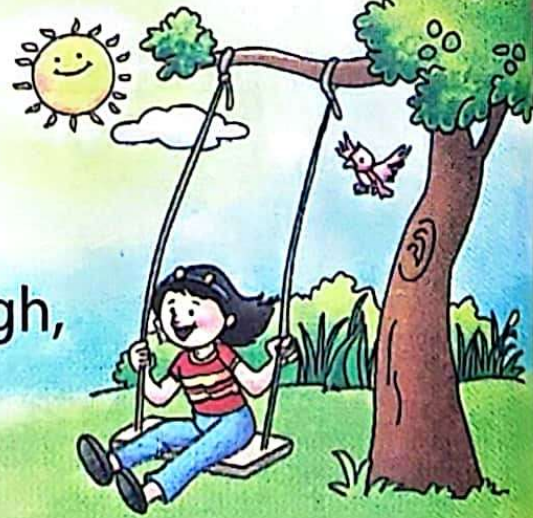
Hello and goodbye
Hello and goodbye

When I'm in a swing

Swinging low and then high,

Goodbye to the ground

Hello to the sky.

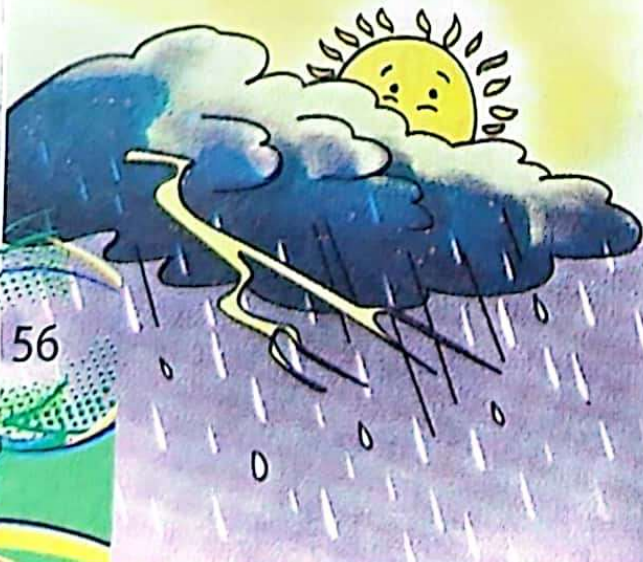


Hello to the rain

Goodbye to the sun,

Then hello again sun

When the rain is all done.





In blows the winter,
Away the birds fly.
Goodbye and hello
Hello and goodbye.

MARY ANN HOBERMAN

Exercises

A. Read aloud.

sky	fly	cry	my
tty	dry	why	by
high	thigh	sigh	fight
grey	they	tray	stay

B. Answer the following:

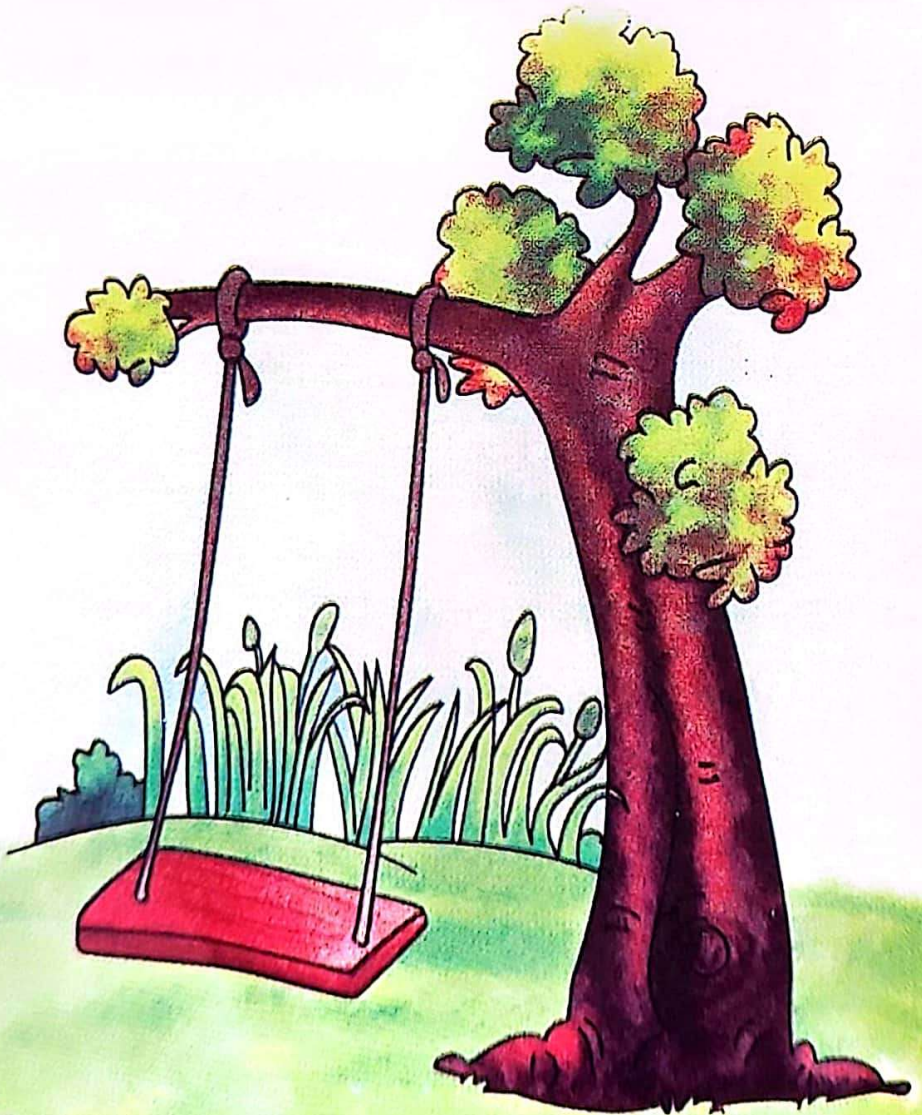
1. Which words do we use when we meet somebody?
2. Which words do we use when we leave somebody?

3. What does the child say hello and goodbye to?
4. When does the child say hello to the sun?
5. When do the birds fly away?

C. What are the opposites of these words?

goodbye tall high rich
here summer start quiet

D. Draw a picture of a playground in a park. What are some of the things found there?



Happy the Hippo

Words to learn

Penny	called	lake
worms	doing	walks
squishy	squashy	bank
holes	silly	beak

Happy is a happy hippo.

That is why, he is called Happy the Hippo.

One day Happy is in the lake.

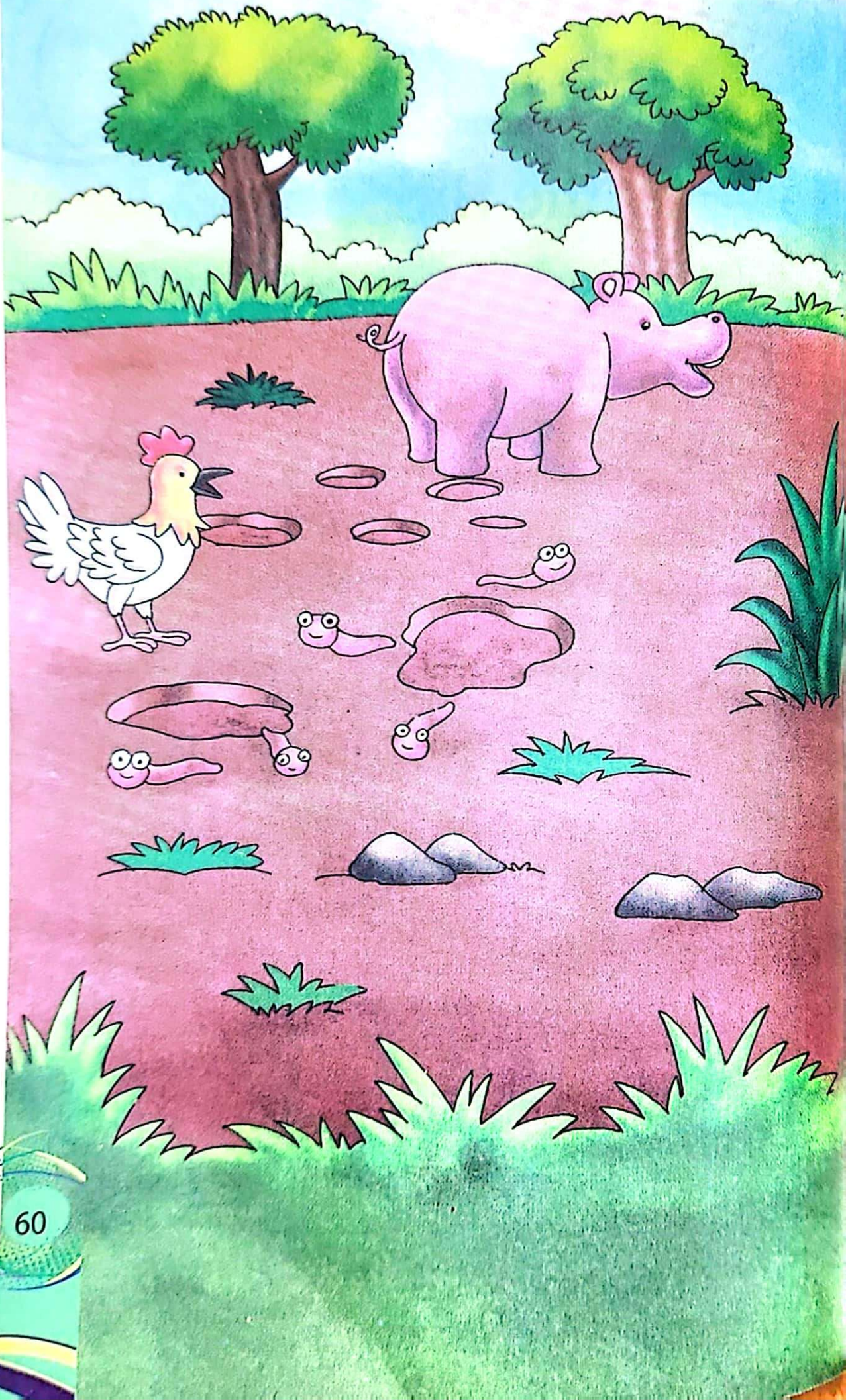
Along comes Penny the Hen.

She is looking for worms.

'Hello, Penny,' says Happy the Hippo.

'Hello, Happy,' says Penny.

'What are you doing?' asks Happy.



'I am looking for worms,' says Penny.

'Oh! Good,' says— Happy. 'Can I help you?'

'Yes, please do,' says Penny.

Happy the Hippo comes out of the lake onto the squishy, squashy bank.

'Plod, plod, plod!'

'Squish, squash, squelch, squeak!'

Happy makes lots of holes in the mud.

The worms come out.

There are lots of worms for Penny.

'Thank you,' she says. 'I am happy!'

Happy the Hippo is puzzled.

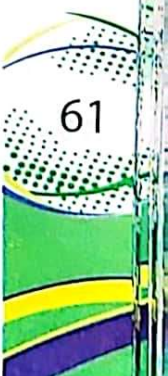
'No, you are not,' says Happy the Hippo.

'I am Happy.'

'No, no,' says Penny. She hops up and down. 'You are silly, Happy!'

'No, I am not Silly!' says Happy. 'I am Happy the Hippo.'

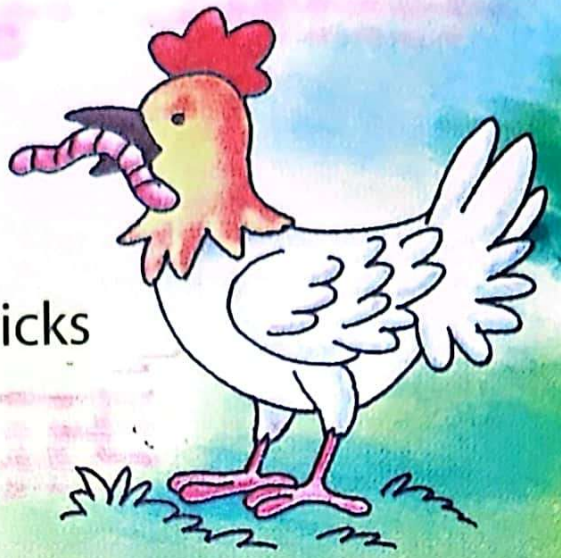
'Yes, yes, yes!' says Penny. 'You are Happy



the Hippo, and I am a happy hen. We are both happy!

And Penny the Hen picks up a big, fat worm.

And she hops away, 'Hop, hop, hop!'



NICHOLAS HORSBURGH

Exercises

A. Read aloud.

happy

floppy

nippy

Penny

Jenny

Kenny

squeak

squawk

squash

walk

talk

chalk

B Answer the following:

1. Where is Happy?
2. Who comes along?
3. What is Penny looking for? Why?

4. What does Happy do?

5. Is Penny happy?

C. Find words in the story that sound like these:

nappy

take

many

sticks

squishy

bank

D. Use these words in sentences.

thank you

sorry

please

excuse me

E. Put these words in alphabetical order.

1. bat, ant, hen, dog, cat, tiger

2. help, sing, feel, take, find, bend

3. dark, hot, red, small, big! tiny

F. Fill in the blanks with names of things:

1. a happy

2. a sad

3. a long

4. a good

5. a full

Tidying Up

Words to learn

tidy

quite

fine

their

sight

night

answer

know

once

wee

The girls are busy,
And so are the boys,
They're putting away,
Their books and their toys.



The room is now tidy,
And quite a fine sight.
Will it stay that way,
All day and all night?

The answer is 'No!'
I just know, I can tell,
'Coz* I too once was,
A wee** one as well!

ALLISON CHESTER



* 'Coz because
**wee small

Exercises

A. Read aloud.

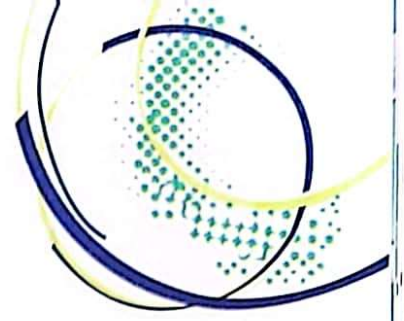
busy	easy	nose	use
toss	less	dress	mess
bus	this	gas	yes
or	for	more	north
sorry	tomorrow	orange	horrid

B. Answer the following:

1. Where are the boys and girls?
2. What are the girls and boys doing?
3. What does the room look like?
4. What question does the poet ask?
5. What answer does the poet give?
6. How does the poet know the answer?

C. Find words in the poem with the same meaning,

1. reply to a question
2. also
3. tidying up
4. things to play with
5. small, young



Sheila's Shoes

Words to learn

father	mother	river	every
fisherman	boat	water	wish
busy	shore	catch	waves
shouts	evening	forgot	shiny

Sheila lives near a river. She goes there every day. She goes with her father. He is a fisherman.



One day, Sheila is sitting in her father's boat. Her feet are in the water.

'I wish I could have some shoes,' she says.

Sheila's father is putting the nets into the boat.

'Dad!' says Sheila. 'I wish I could have some shoes.'

Her father does not listen.

Sheila looks at the boats on the shore. She can see some big ships.

'I have to go now,' says Sheila's father. 'I have fish to catch.'

Sheila steps out of the boat.

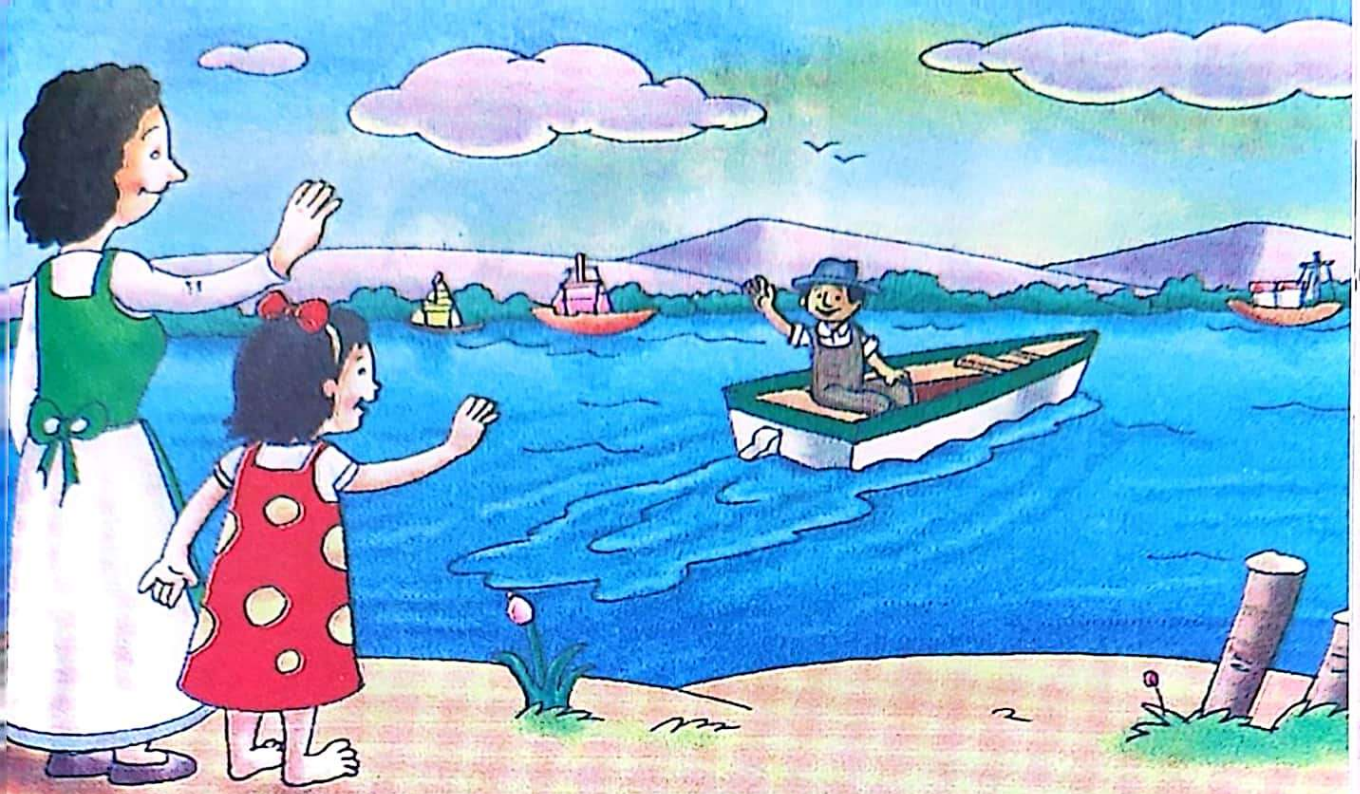
Sheila's mother has come to take her home.

'Dad will come back soon,' says Sheila's mother.

Sheila waves. Her mother waves. Her father waves.

'Bring back a shell!' shouts Sheila.

'No shells. Fish, fish, fish!' shouts Sheila's father.



In the evening, Sheila and her mother are at home.

Sheila's father comes home.

'Did you bring me a shell, Father?' asks Sheila.

'Sorry, I forgot,' says Sheila's father. Sheila is sad.

'Shut your eyes,' says Sheila's father. 'What did you wish?'

'I wanted a shell,' says Sheila.

'And what did I say?' says Sheila's father.

'No shells: Fish, fish, fish!' says Sheila.



Father gives Sheila a box.

'What is it?' says Sheila.

'Open it and see,' says Sheila's father.

Sheila opens the box.

'Oh! Look, Mother!' says Sheila. 'Some shiny, black shoes!'

NICHOLAS HORSBURGH

Exercises

A. Read aloud.

Sheila

shoes

shore

she

ship

shell

shout

shiny

fish

wish

dash

bash

B. Answer the following:

1. Why does Sheila go with her father every day?
2. What does Sheila wish for?
3. Does Sheila's father work hard?
4. Is Sheila's father a good man?

C. Put these sentences in the correct order.

1. Sheila makes a wish.
2. Sheila's mother takes her home.
3. Sheila gets some shiny shoes.
4. Sheila puts her feet in the water.
5. Sheila's father comes home.
6. Sheila steps out of the boat.

D. Think of 'sh' words for the following .

1. a place where things are sold:
2. polished; not dull:
3. a large sea fish:
4. an animal kept for its wool:
5. to fire a gun:



Betty Botter

Words to learn

butter

bitter

batter

bought

'twas

Betty Botter had some butter,
'But,' she said, 'this butter's bitter.
If I bake this bitter butter,
It would make my batter bitter.
But a bit of better butter,
That would make my batter better.'
So she bought a bit of butter —
Better than her bitter butter —
And she baked it in her batter;

And the batter was
not bitter.

So 'twas better
Betty Batter

Bought a bit af
better butter.



ANONYMOUS

Exercises

A. Read aloud.

rabbit	rubber	cabbage	tabby
otter	patter	batting	fitter
tagged	digger	bigger	nagging

B. Answer the following:

1. What did Betty have?
2. What was Betty using the butter for?
3. Was the butter sweet or bitter?
4. What would make the batter better?

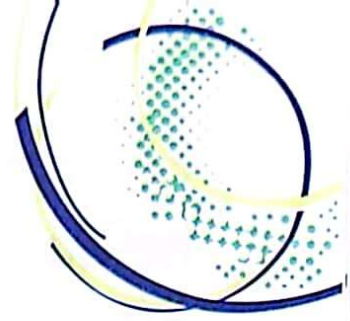
C. Which of these may be found in a kitchen?

pan	knife	desk	chicken
tomato	pencil	coat	cooker
turnip	bath	stone	spoon
fork	egg	biscuit	rain
salt	tree		

D. Can you think of words to finish these sentences? Try to use the letters shown.

1. Betty Botter bought a bit of (b)
2. Clever Cathy caught a (c)
3. Fast Fred found a (f)
4. Little Lalitha likes (l)





Roy's Toys

Words to learn

many	lorry	drum	puppet
enjoys	hide	seek	began
baby	ready	himself	shares
were			

Roy is a boy with many toys!
Roy has a toy train.

Roy has a toy lorry.

Roy has many toy cars.

Roy has a big yellow drum.

Roy has a funny puppet with a big head and small eyes.

Roy has a puzzle.

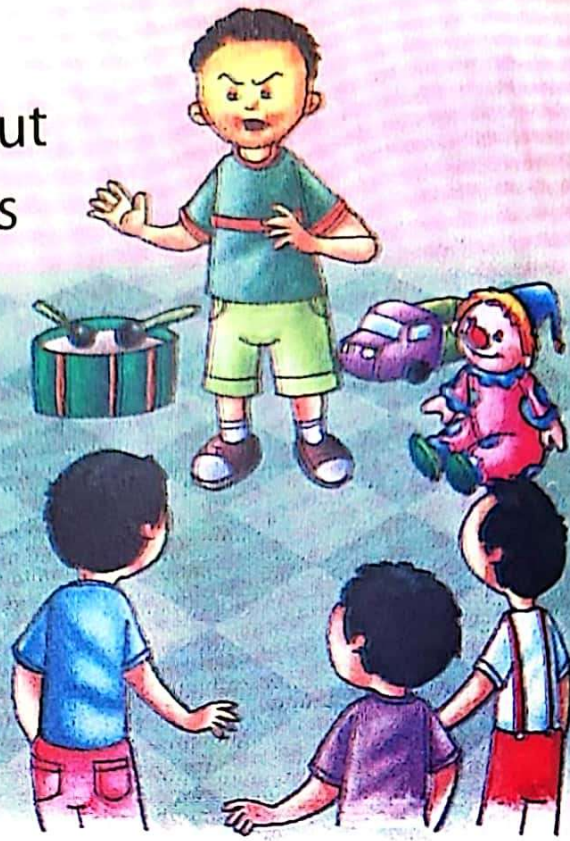
Roy has many other toys.



Roy enjoys his toys. But he does not let others play with his toys.

One day, Roy met some boys. Micky, Andy and Ray came to play.

Roy said: 'Let's play hide and seek.'



'Can I play your drum?' said Andy.

'No,' said Roy. 'Let's play hide and seek.'

'Can we play with your cars?' said Micky.

'No,' said Roy.

'Can we play with your lorry?' said Ray.

'No,' said Roy. 'I want to play hide and seek.'

The boys were sad. Roy did not let them play with his toys.

'OK,' they said. 'Let's play hide and seek.'

Roy was happy.

'We will hide,' said Micky.

'You can look for us,' said Andy.

Roy shut his eyes. The boys ran and hid.

Roy looked here and there. Roy did not find the boys. Roy began to cry. The boys came back.

'Why are you crying?' asked Andy.

'Oh, boy! Oh, boy!' said Ray.

'Cry baby! Cry baby!' said Micky.

'Now, can we play with your toys?' asked the boys.

'No. They are **my** toys!' said Roy.

'OK,' said the boys. 'We may come by some day, when you are ready to play!'

And they all ran away.

Roy was sad.

Now Roy shares his toys.

His pals come to play every day. They play with his toys.

Roy is happy.



NICHOLAS HORSBURGH

Exercises

A. Read aloud.

Roy	toy	boy	enjoy
lay	stay	Ray	day
many	any	Andy	Micky
lorry	tomorrow	sorry	horrid
worry	forest	world	worm

B. Answer the following:

1. What toys does Roy have?
2. What do the other boys want to do?
3. What does Roy want to do?
4. Why does Roy cry?
5. Do the other boys stay and play?
6. What did Roy learn?

C. Which is the odd one out?

1. drum, bat, top, road, puppet
2. head, hand, face, leg, thumb, book
3. robin, dog, crow, sparrow, swan

D. Make sentences with these words.

1. hide
2. shut
3. enjoys
4. met



Peaches for Life

Words to learn

India	king	always	angry
cross	wife	servant	feared
emperor	peaches	grew	tomorrow
sigh	lies	life	

Many years ago, in India, there was a king.

He was always angry.

He shouted a lot.

He was cross with his wife. He was cross with his children.

He was cross with his friends and his servants.



Everybody feared him.

One day, the emperor of China sent the king a present. It was a basket of peaches with a letter.

'Foouooo!' shouted the king.

'He's an emperor, and he sends me peaches?'

Then the king opened the letter.

It said:

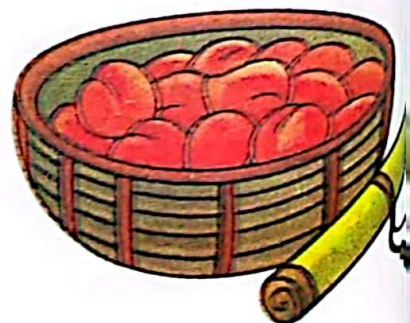
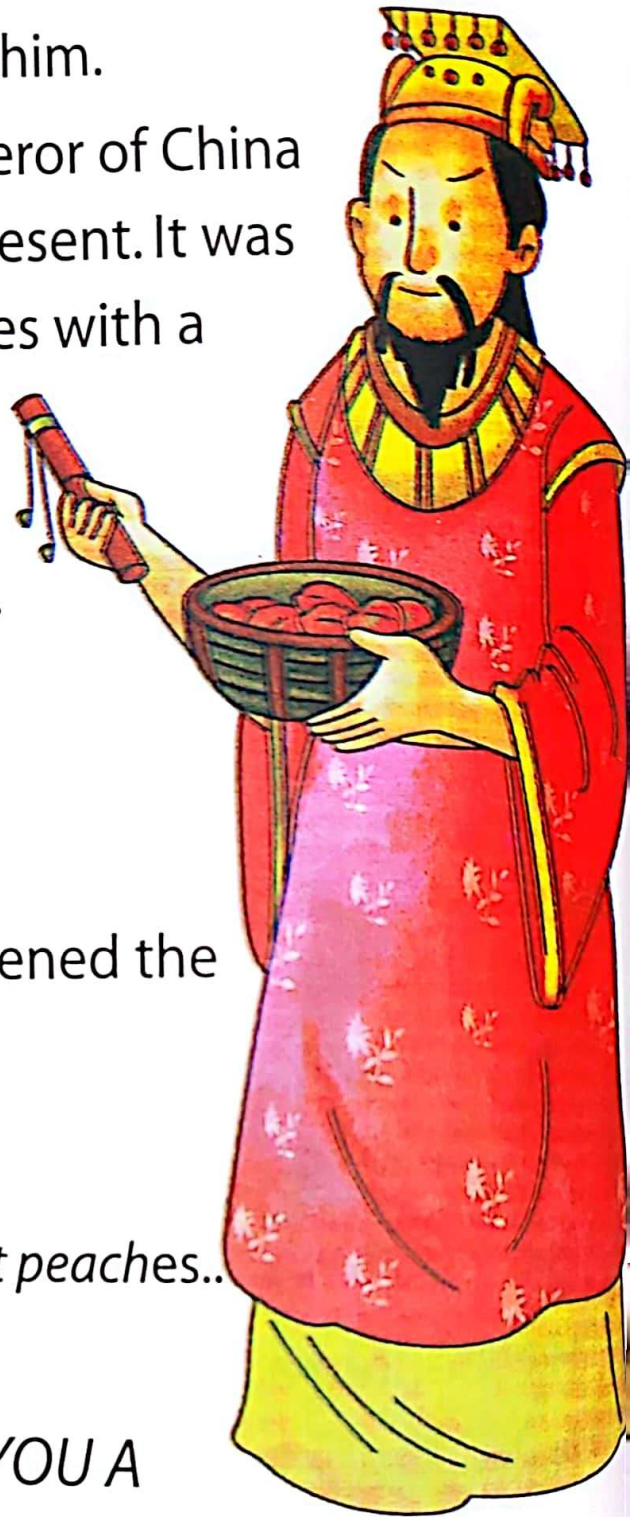
Here are some sweet peaches..

I grew them.

THEY WILL GIVE YOU A LONG LIFE.

I know. I eat them all the time. I am 110 years.

The happy king gave the basket to a servant.



'Lock this in my room,' he said.

The servant took the basket.

On the way he passed Raman. Raman was a clever man.

Raman took a peach and bit into it.

The king saw Raman bite the peach. He got angry.

'That's my peach!' shouted the king. 'The emperor sent them for me. Tomorrow you will die!'



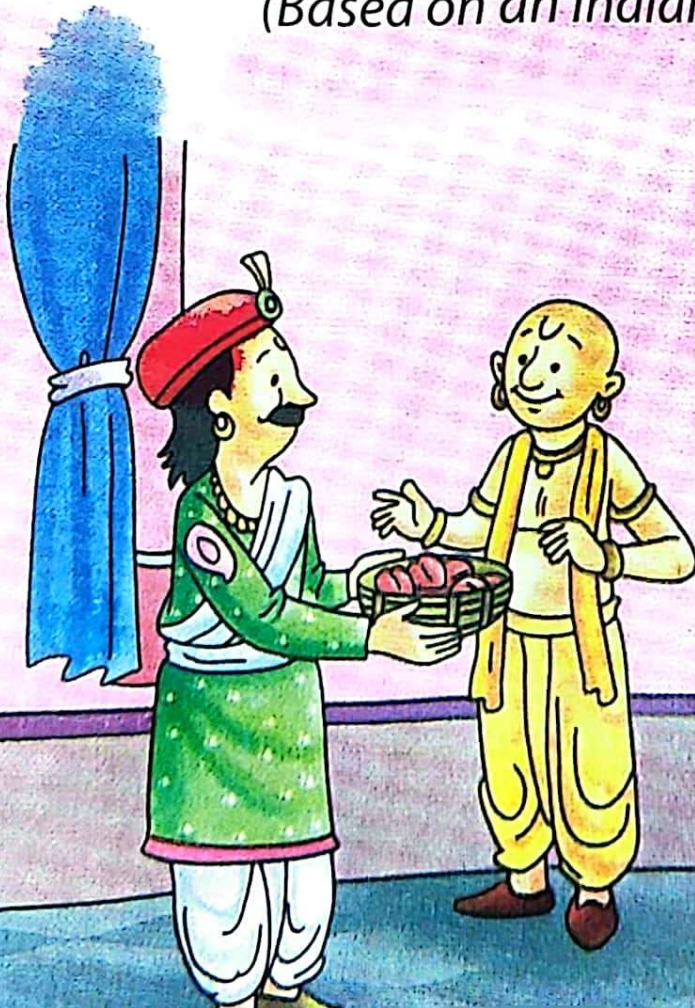
Raman was sad. But he was clever. He sighed loudly. Then he said:

'That emperor tells lies! He says the fruit gives a long life. I took one bite and I die tomorrow. What will happen if someone eats the whole peach?'

The king heard what Raman said. He laughed.

'Raman, you are very clever,' said the king. 'You are also funny. Here, eat some more peaches. Have a long life!'

NICHOLAS HORSBURGH
(Based on an Indian folk tale)



Exercises

A. Read aloud.

peach	beach	reach	each
meat	heat	seat	beat
meal	deal	heal	seal
ear	fear	hear	near
followed	cooled	entered	peeled
wanted	parted	sounded	shouted
chased	squeaked	cooked	helped

B. Answer the following:

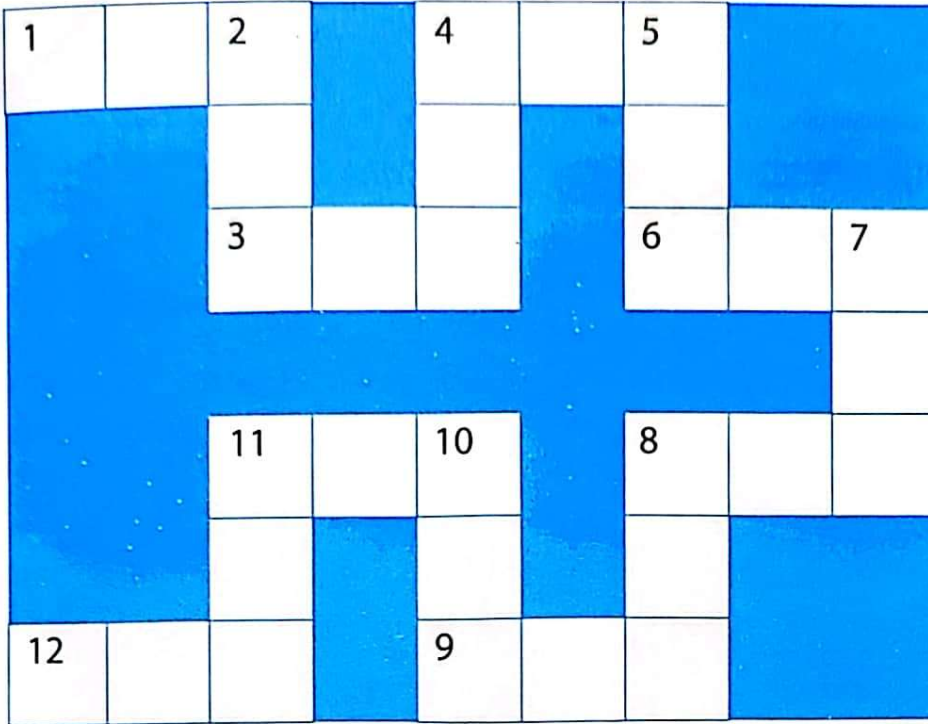
1. Where did the king live?
2. Was he a nice man?
3. What did the king say when he saw the present?
4. What was so good about the peaches?
5. What did Raman do?
6. How was Raman clever?

C. Complete the table.









big	bigger	biggest
near
small
short
low
tall
hot







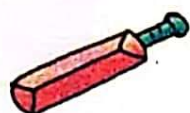


D. Complete the crossword.



Across

1. 
3. 
4. 
6. 
8. 
9. 
11. 
12. 

Down

2. 
4. 
5. 
7. 
8. 
10. 
11. 



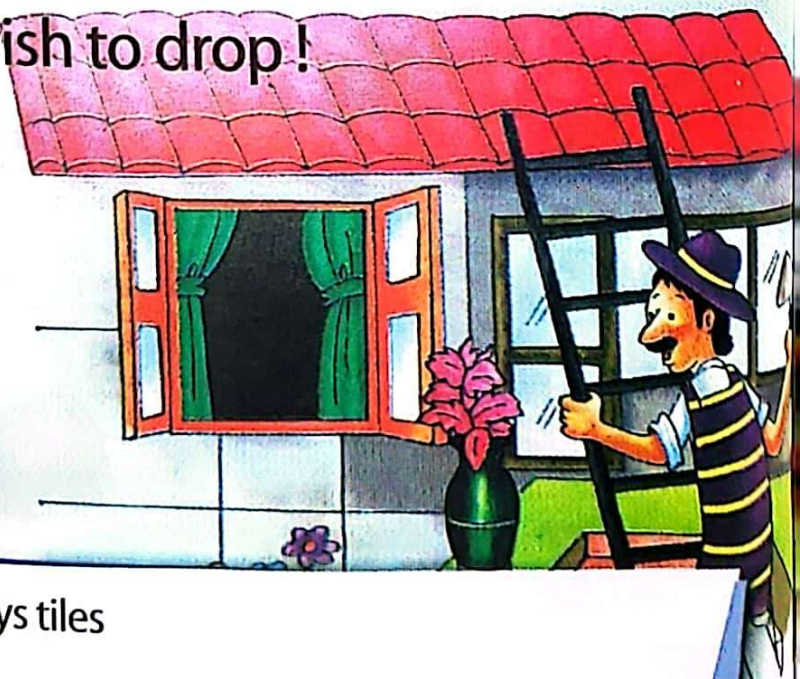
The Tiler*

Words to learn

ladder	without	single	climbed
high	care	tumbled	while
step	fancy	lights	worse
break			

Up and up the ladder he goes,
Without a single stop.

He looks not down, I think he knows,
He does not wish to drop!



**tiler* one who lays tiles
on a roof



He says of Jack, who climbed up high,
(Alpng with sister Jill),
"He took no care, looked at the sky,
And tumbled down that hill!"

So, take good care while climbing heights,
Watch every step you take!
Or you will see some fancy lights,
And worse-your bones you'll break!

CHRIS ALLESTONE

Exercises

A. Read aloud.

It is very **close**. It is not far away.

Close the door.

Choose a toy, please.

The boys **chose** a toy yesterday.

air	hair	pair	fair
now	cow	mow	bow
there	their		

B. Answer the following:

1. Who is climbing the ladder and why?
2. Why does he not look down?
3. Why does the Tiler speak of Jack?
4. What happens to those who fall?
5. What do we learn from the poem?

C. What can you see in the sky?

clouds	sand	plane	house
moon	wind	star	son *
tears	lightning	fish	bird

**Be careful!*



Sleepy Deepti

Words to learn

stairs	counted	dream	cloud
ice cream	cold	drip	rubbed
only	thought	clock	skirt
blouse	tie	Sunday	fridge

Deepti was on her way to bed.

'Good night, Mum! Good night, Dad!' she shouted.

Deepti went up the stairs.

She counted loudly:

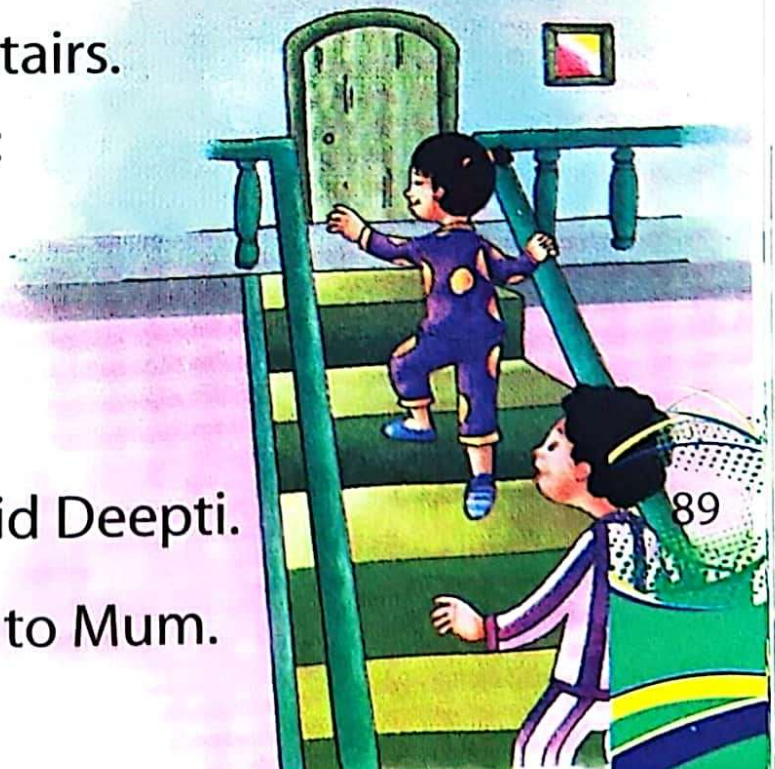
'One, two, three ...'

'What about me?'

said Deepak.

'What about you?' said Deepti.

'You said good night to Mum.'





You said good night to Dad,' said Deepak.
'What about saying good night to me?'

Deepti laughed.

'Deeeeeep sleep, Deepak!' she said.

Deepti was soon asleep. In the night she had a dream.

Deepti was on a cloud. It was made of ice cream. The ice cream was cold. The sun was shining.

Drip, drip, drip, drip.

Plip, plop, plip, plop.

The cloud was getting smaller!

Deepti was slipping. Deepti was falling.

CRASH!

Deepti fell out of bed.

Deepti rubbed her sleepy eyes.

'It's only the tap dripping,' thought Deepti.

She got into bed, and went to sleep.

Then Deepti heard the clock.

Beepbeepbeepbeep!

Deepti rubbed her sleepy eyes.

She put on her skirt. She put on her blouse. She put on her tie. She was ready for school.

Deepti went to have breakfast. There was nobody in the kitchen. She went to find her mum.

'Mum, I'm hungry,' said Deepti.

'Go back to bed,' said Mum.

'Mum, I want some ice cream,' said Deepti.

'Ice cream!' said Mum. 'Why ice cream?'

'If I don't eat any, it will all be gone!' said Deepti.

'Ice cream at this hour?' said Mum.

'What's the time, Mum?' said Deepti.

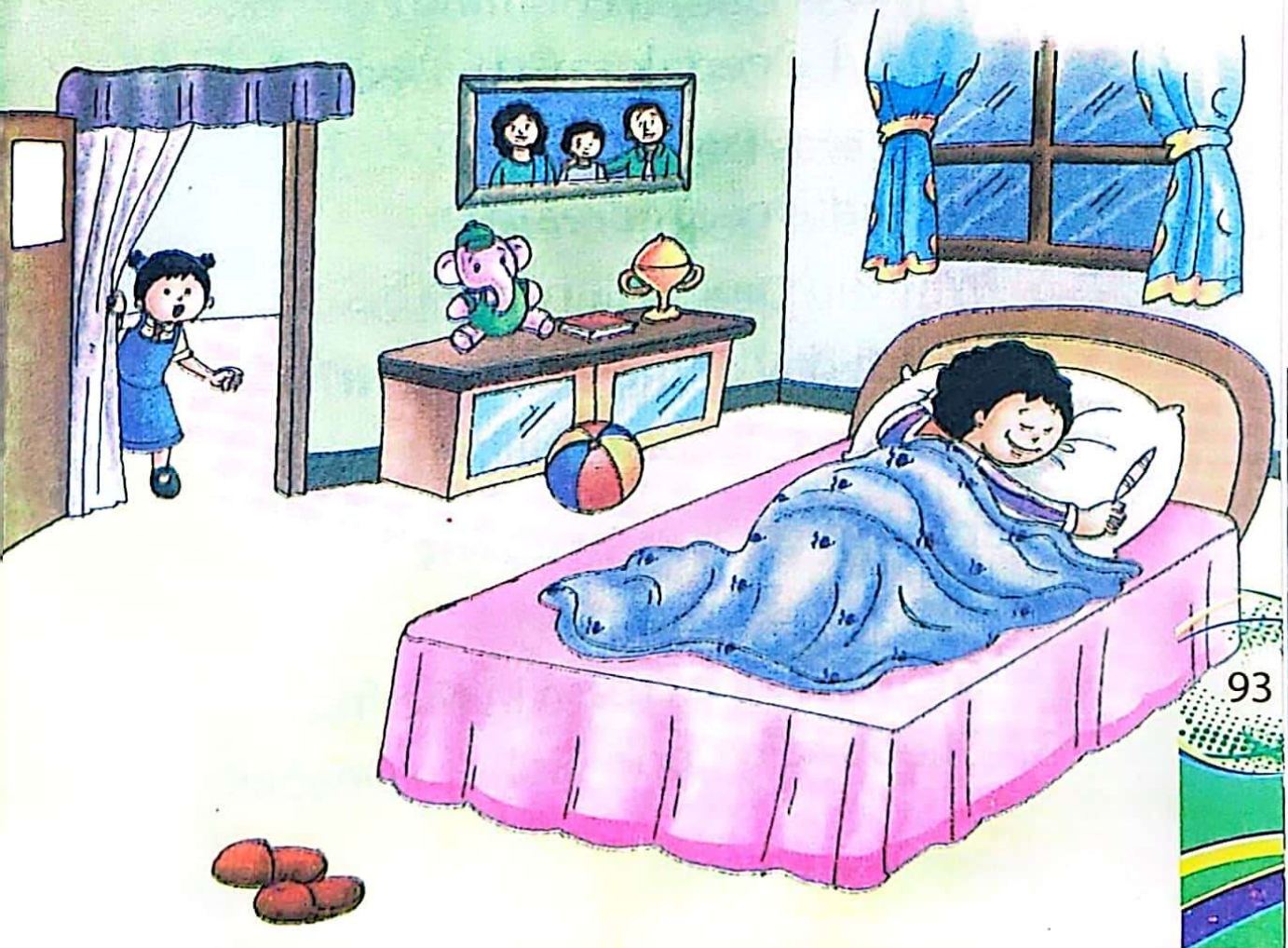
'It's six o'clock,' said Mum. 'Why have you got your tie on?'

'The clock went beep,' said Deepti. 'I am ready for school.'



'It's Sunday,' said Mum, sleepily.
Deepti looked at Mum. She was asleep.
She went and looked in the fridge.
The ice cream was there.
She looked at the tap. The tap was
not dripping.
Deepti went to Deepak's room. Deepak's
eyes were not open.
But, Deepak was smiling!

NICHOLAS HORSBURGH



Exercises

A. Read aloud.

shout found sound about
cloud proud south mouth
tear fear near hear
head dead weather feather
thought bought fought
caught taught daughter

B. Answer the following:

1. Where was Deepti going?
2. Why was Deepti counting?
3. What did Deepak say to Deepti?
4. What was Deepti's reply?
5. What did Deepti dream?
6. Why did Deepti fall out of bed?
7. Which day of the week was it?
8. Why was Deepak smiling?

C. Which sentences are true?

1. The tap was dripping.
2. There was ice cream in the fridge.
3. Deepti said good night to Deepak.

4. Deepti fell off the cloud.
5. The clock went 'ring, ring, ring'.
6. It was a school day.

D. Make sentences with these words.

- | | |
|------------|-----------|
| 1. smaller | 2. sleepy |
| 3. shining | 4. rubbed |

E. Put a circle around the odd words.

1. crow, swan, owl, fox, robin
2. big, small, sleepy, book, fine
3. Simon, Agra, Rama, Tom, Deepak

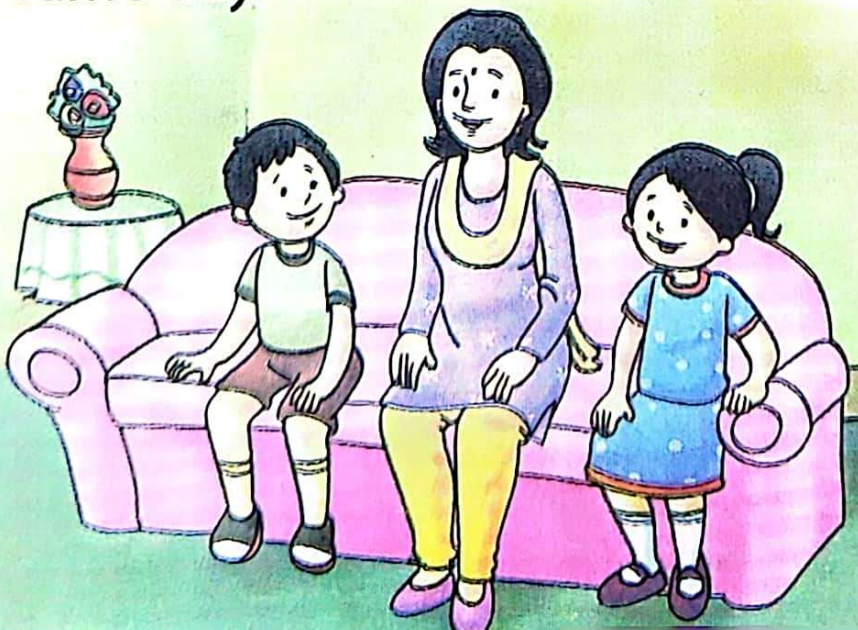
First Class

Words to learn

twins	born	first	aunty
lovely	presents	paintbox	envelope
stamp	started	sound	finished
address	pointed	turned	shorts
airmail			

'Mum' said Amit, 'Was I born before Anu?'

'You are twins,' said Mum. 'You were born on the same day.'



'Yes, Mum,' said Amit. 'I know, but who was born first?'

'Anu was born after you,' said Mum. 'You were born first.'

'Yay!' shouted Amit. 'I were born first!'

'I was born first,' said Mum.

'MUM!' cried Amit and Anu. 'We know that!'

'No no ... you must say, "I was born" not "I were born",' said Mum.

Amit and Anu laughed.

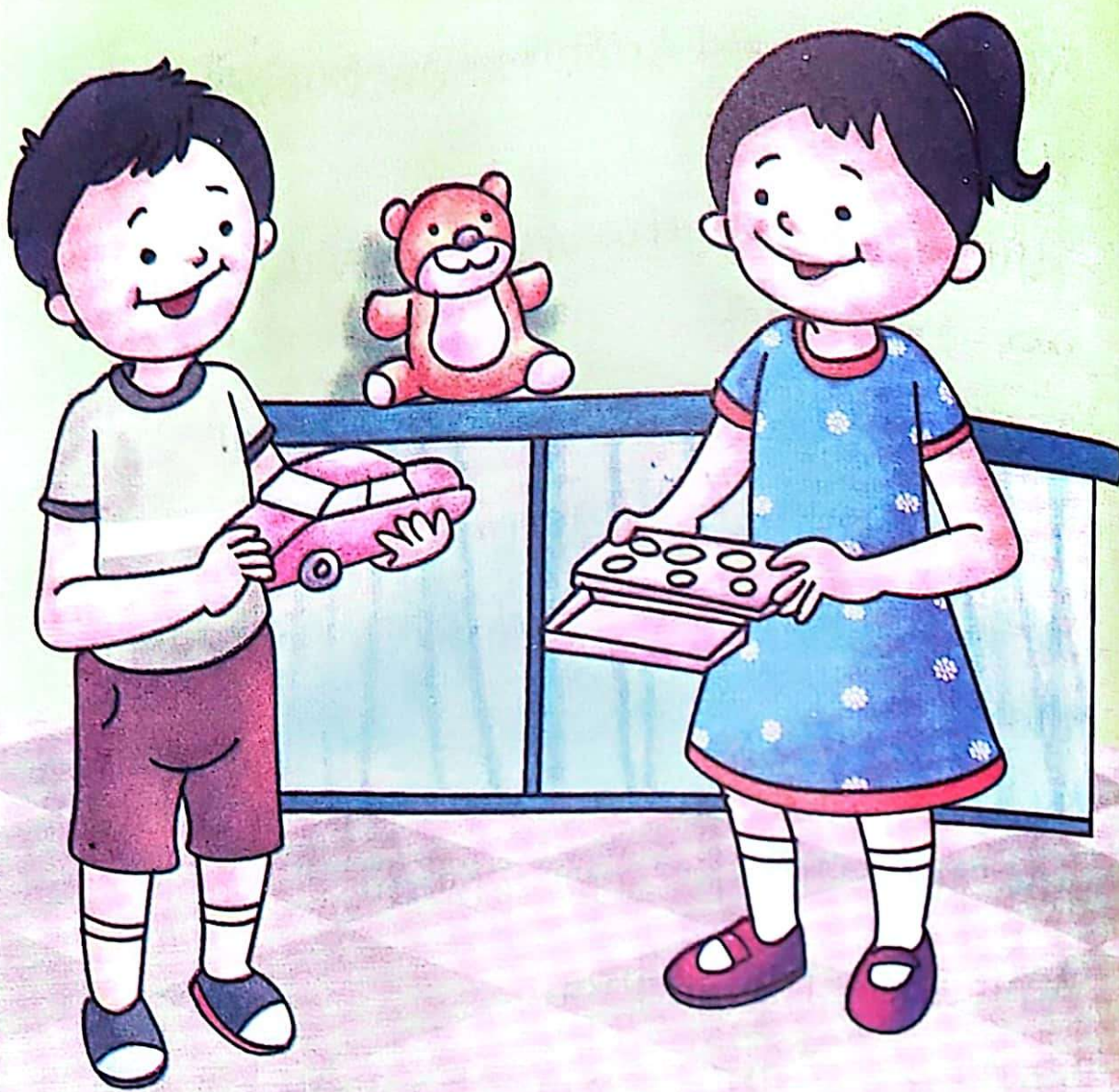
'Oh!' said Amit. 'Yes, that's right. I was born first! That means I'm cleverer.'

'Now, now!' said Mum. 'You are both clever.'

'Yes, Mum', said Amit. 'But I'm first!' 'OK,' said Mum. 'Now write to Aunty Neetu. She sent cards and two lovely presents for your birthday.'

'I got a paintbox,' said Anu.





'I got a toy car,' said Amit.

'Here's some paper and two envelopes,' said Mum, 'and two first class stamps.'

Mum put them on the table.

'I'll be back soon,' said Mum. She went into the garden.

Anu started to write. Amit went to play with his toy car.

After some time, Mum opened the door.
She wiped her feet on the mat.

Amit heard the sound. He jumped up and
sat at the table.

'I'll wash my hands first,' said Mum. She
came in and went to the kitchen.

'Have you finished?' she asked, when she
came back





'Yes,' said Anu. 'I wrote the address. I stuck on the stamp.'

'Good,' said Mum. 'How about you, Amit?'

'I'm thinking,' said Amit, 'I can't find my stamp.'

'Let's look,' said Mum.

The children and Mum looked. They did not find the stamp.

Then Anu started laughing. She pointed at Amit's back. Mum started laughing, too. Amit turned round and round.

'Why are you laughing?,' he asked.



'Your stamp is stuck to your shorts,' said Mum. 'It must have blown off the table.'

'You can go by airmail, first class now!' said Anu.

NICHOLAS HORSBURGH

Exercises

A. Read aloud.

laugh	tough	enough	rough
high	though	sight	right
know	knee	knife	knot
elephant	photo		

B. Answer the following:

1. What are twins?
2. Who was older, Anu or Amit?
3. What did Aunty Neetu give the children?
4. What did Mum tell the children to do?
5. What did Amit do?
6. Why did Mum and Anu laugh?

C. Find out the names of the young ones of the following:

horse	duck	elephant
sheep	goat	hen

D. How many words can you make from the letters in the word PAINTBOX?

Example: pat, pan, ant

E. Match the words in the boxes to make longer words.

Example: paint + box = paintbox

butter

dew

sea

black

book

some

sun

shelf

shine

where

fly

drop

board

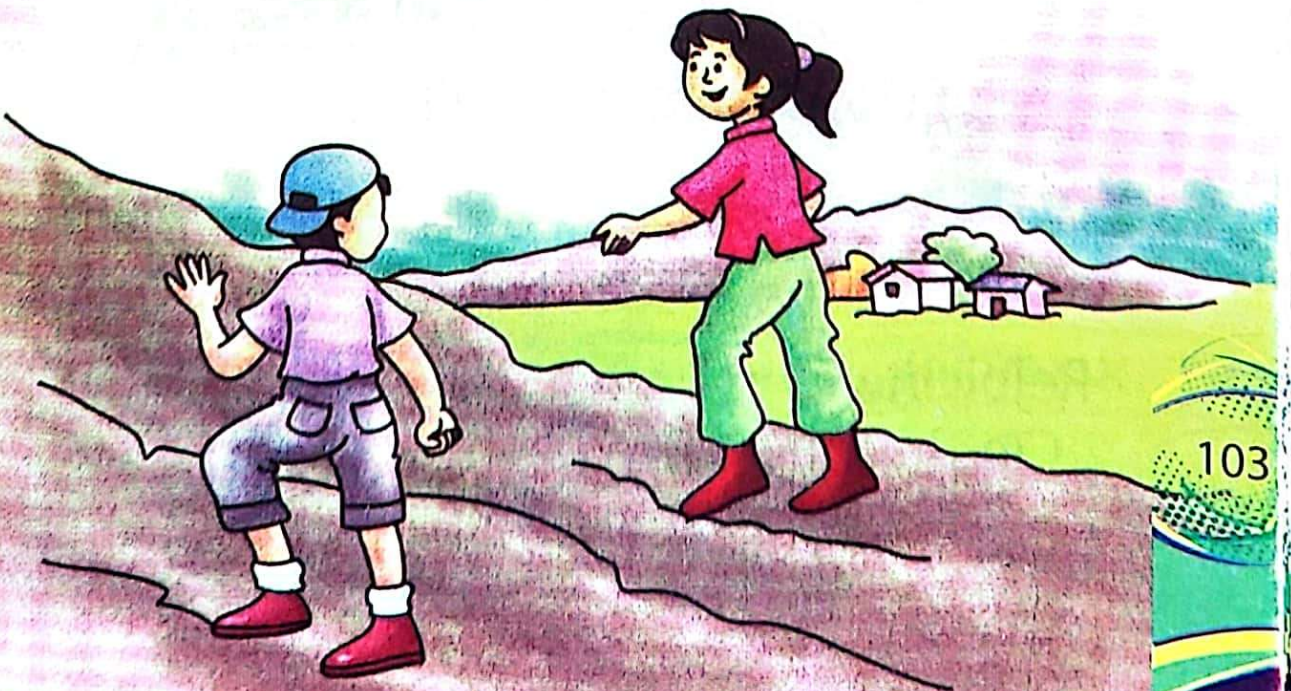
shore

Rainclouds

Words to learn

unlike	reached	touched	felt
gush	burst	watched	distant
breeze	eased	crashed	reJolcing
dusty	brown		

That day, unlike any other,
I went walking with my brother,
U.P the big hill, we climbed high,
And soon enough we reached the sky.





We jumped and then leaped up again,
We touched a cloud; we felt the rain,
And with a gush, a roar and more,
The cloud burst open like a door.

We stood and watched the distant plains,
We felt the breeze that eased our pains,
Rejoicing as the rain crashed down,
On dusty earth, so dry and brown.

COLIN ASH

Exercises

A. Read aloud.

door	floor	poor	
boar	oar	soar	roar
cork	fork	lord	stork
doctor	actor	inspector	
breeze	brown	brother	
bring	break	brow	

B. Answer the following:

1. What was the day like?
2. Where did the two go walking?
3. What did they do when they got to the top?
4. What did they see from there?
5. What did they feel?

C. The letters in the words are jumbled. They are from the poem. What are they?

- | | |
|---------|----------|
| 1. LEFT | 2. ROOD |
| 3. SHUG | 4. WOND |
| 5. NOPE | 6. STUDY |

Simple Simon

Words to learn

simple weak Saturday sugar
pays followed front pimple

Simple Simon is old and weak.

Simple Simon goes to the market every Saturday. He buys fruit, vegetables, meat, sugar and eggs. He buys all the things he needs for the week.

But Simple Simon is old and weak. So he always pays a man to carry his shopping.

One Saturday, Simple Simon bought many things at the market. He asked a man to carry them home for him.

The man put Simple Simon's things in a basket. He put the basket on his head.



Simple Simon walked in front. The man followed him.

The man walked fast. Soon he was in front of Simple Simon. Simple Simon followed.

Soon, the man started to run. Simple Simon huffed and puffed. He could not keep up!

When Simple Simon got home, the man was not there! His shopping was not there!

Simple Simon was sad. He told his friend, Patrick about the man.

The next week, Simple Simon and Patrick went to the market.

At the market, Simple Simon saw the same man.

'Patrick,' he said, 'there is the man.'

'What man?' asked Patrick.

'The one who carried my basket last week! Look! He has a pimple on his nose,' said Simon.

Patrick looked. He saw the man standing near a cart.

'Look,' said Patrick. 'The man is coming this way.'

But when he turned round, Simple Simon was not there!





'Now where has Simple Simon gone?' said Patrick.

Patrick looked all over. At last he found Simple Simon hiding behind a tree.

'What are you doing there?' asked Patrick.

'I am hiding,' said Simple Simon.

'Why?' asked Patrick.

'I am hiding from that man,' replied Simple Simon.

'Don't you want to talk to him?' asked Patrick.

'Oh, no!' said Simple Simon. 'If I meet him he may ask me for some money.'

'What money?' asked Patrick.

'Well,' said Simple Simon, 'he was carrying my bags last week. I did not pay him then. He will ask me for the money for working seven days!'

NICHOLAS HORSBURGH

Exercises

A. Read aloud.

ought	fought	bought	thoughy
though	enough	cough	
simple	dimple	pimple	
able	middle	cycle	bottle

B. Answer the following:

1. Where did Simple Simon go every Saturday?
2. Why did Simple Simon need help?
3. What did the man do with the basket?

4. Who went with Simple Simon the following week?

5. Why did Simple Simon hide?

C. Find these words in the story. What do they tell us?

1. every

2. keep up

3. huffed and puffed

D. What is the difference?

1. weak week

2. meat meet

3. saw sore

4. one won

5. there their

E. Find ten things you may buy in a market.

road	potato	turnip	hen
car	ship	sugar	tractor
factory	elephant	sea	meat
tiger	radio	corn	salt
flour	office	station	eggs

If

Words to learn

acorn

fallen

change

pippin

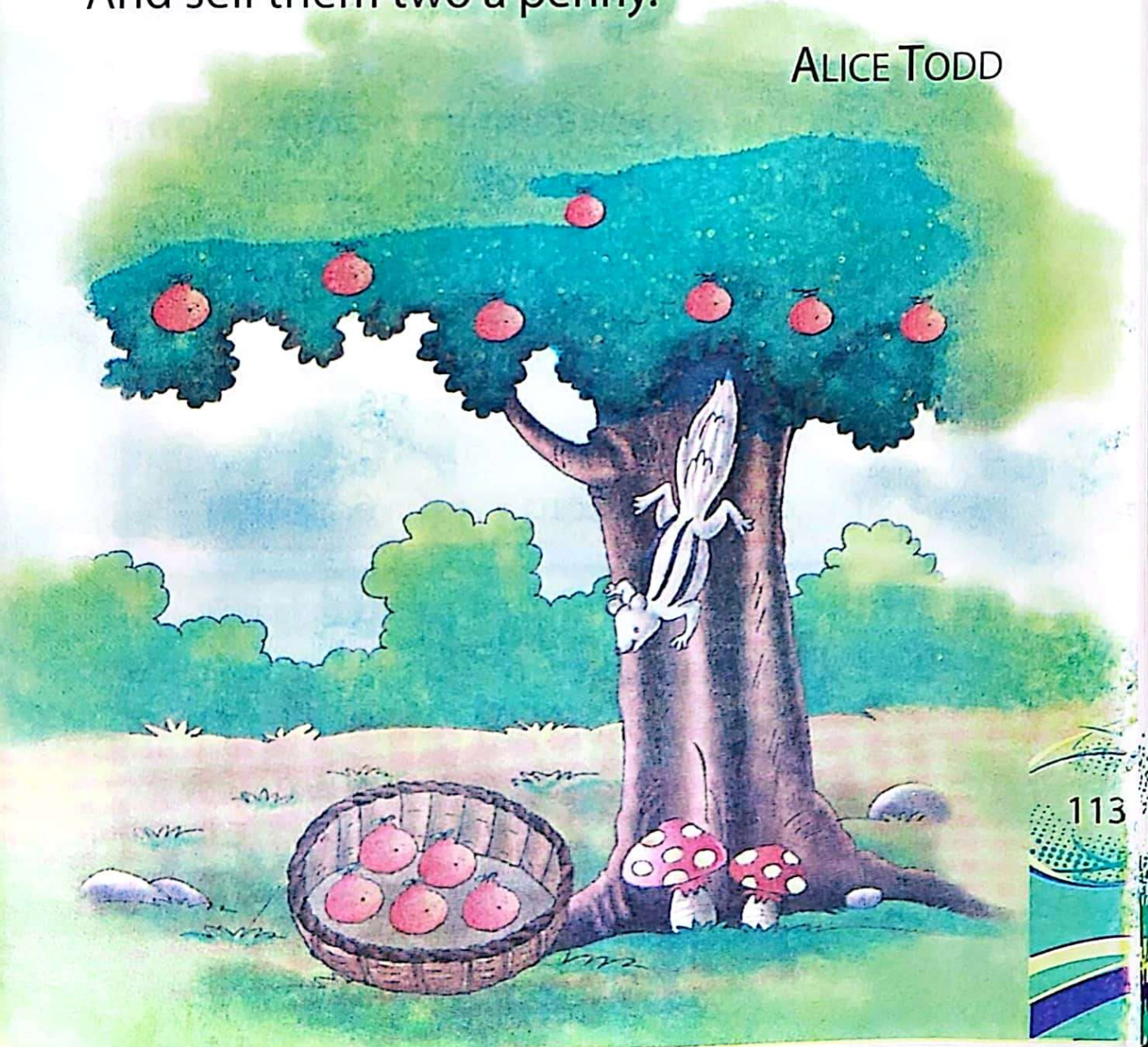
hope

If I take an acorn that's fallen from its cup,
And plant it in the garden
And never dig it up; It
The sun and rain will change it
To a great big tree.
With lots of acorns on it
Growing all for me.



I'll plant an orange pippin,
And see what that will do;
I hope an orange tree will grow,
I think it will, don't you?
If oranges should really grow,
And if there should be many,
I'll put them in a basket
And sell them two a penny.

ALICE TODD



Exercises

A. Read aloud.

two	twelve	twice	twenty
twinkle	tweet	twig	twirl
write	wrong	wrinkle	wrist

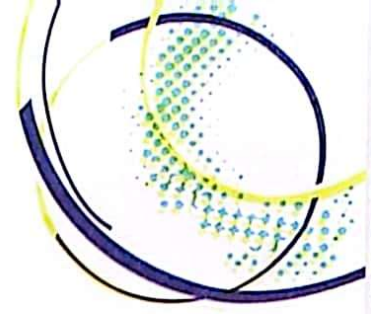
B. Answer the following:

1. What will the acorn grow into?
2. What must be done to make the acorn grow?
3. What will grow from an orange pippin?
4. Will the oranges be given away?

C. Find rhyming words in the poem for the following.

- | | | |
|---------|--------|-----------|
| 1. flow | 2. any | 3. few |
| 4. she | 5. pup | 6. casket |

D. Make a list of names of five trees and five flowers.



Mrs Crab's Lesson

Words to learn

Mrs crab beach behave
attention march straight smartly
magic cheered scuttled
shuffle sideways example

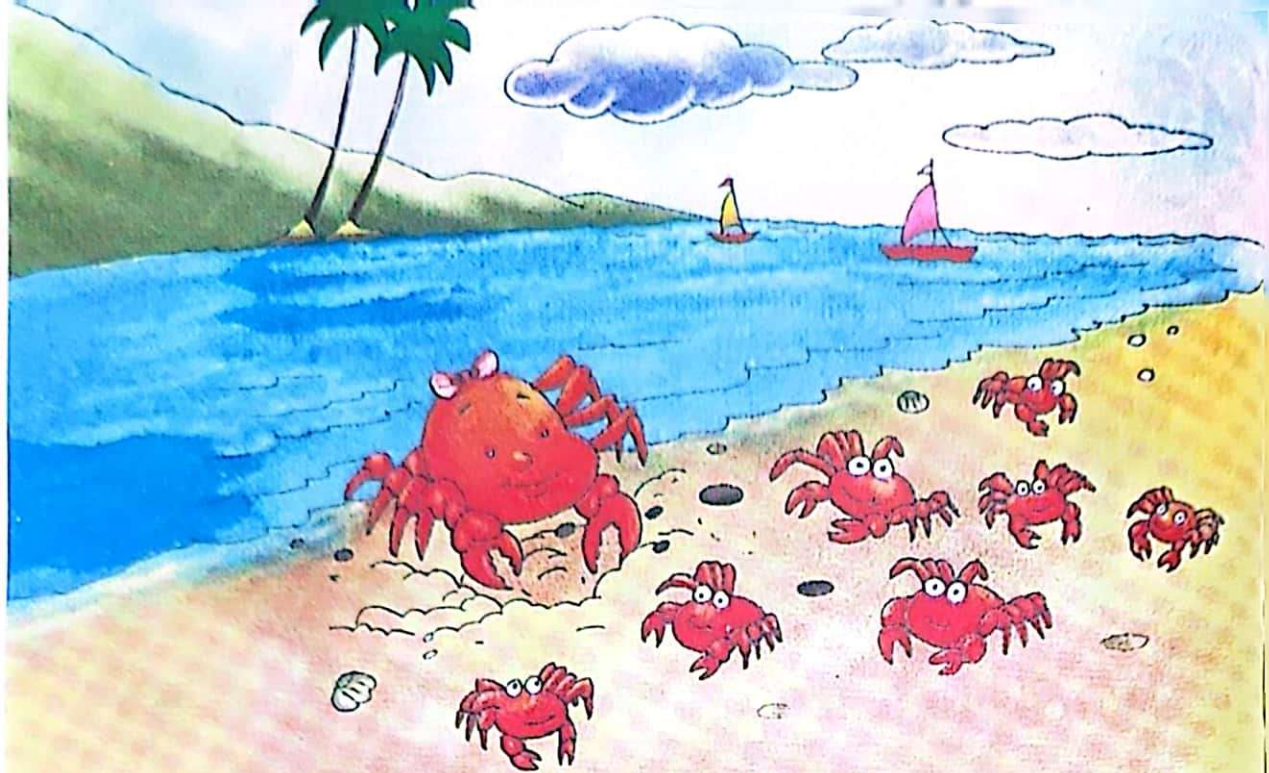
A long time ago, there was a crab. Mrs Crab lived by the deep blue sea. Her home was on a sandy beach.

One fine day there were baby crabs all over the sand. Mrs Crab looked happily at her babies.

'Come along, little ones,' she said. 'I shall teach you how to behave.'

Mrs Crab lined up the baby crabs.
'Attention!' she yelled. 'Quick march!





Now, heads up! Keep in step! Shells straight! Eyes open!

The baby crabs marched smartly.

Mrs Crab taught them how to run up the beach when the waves came in. She taught them how to run back when the waves went out again ..

'Now, this is how we dig a hole,' said Mrs Crab.

And she dug a hole in the sand, and went inside in a flash.

'Where has Mummy gone?' cried the tiniest crab.

'Hush!' said the others, for they had learnt their lessons well. 'Speak only when you are spoken to.'

Then, as if by magic, Mrs Crab came up again.

All the baby crabs cheered loudly.

'That's quite enough,' said Mrs Crab. 'There is no need to go mad!'

The little crabs fell silent.

Mrs Crab pointed at the tiniest crab and said: 'Now come here, you!'

The tiniest crab scuttled towards her mother.

'Walk straight, girl! Walk straight!' shouted Mrs Crab. 'Never shuffle sideways. Walk like a lady!'

'Sorry, mother,' said the tiniest crab, trying to walk straight. But she looked puzzled, as her mother moved away sideways!

Moral *Set an example yourself before teaching others.*

Based on a tale from Aesop's Fables



Exercises

A. Read aloud.

crab	crack	crayon	creep
proud	pray	prince	praise
straight	weight	gate	wait
example	exit	exact	exam
extra	expect	Mexico	tax

F. Answer the following:

1. Where did the crabs live?
2. What did Mrs Crab teach her babies?
3. What did the other crabs tell the tiniest crab?
4. Why did the baby crabs cheer?
5. Why did the tiniest crab look puzzled?

C. When might these words be used?

- | | | |
|------------|----------|------------|
| 1. run | 2. march | 3. shuffle |
| 4. scuttle | 5. crawl | 6. creep |

D. Make a list of ten things you may find on a beach or the sea shore.



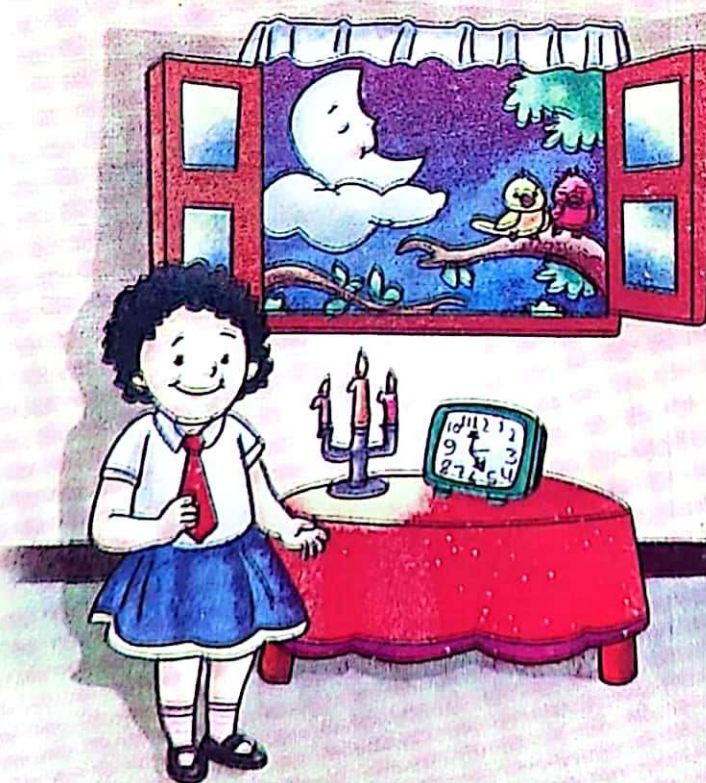


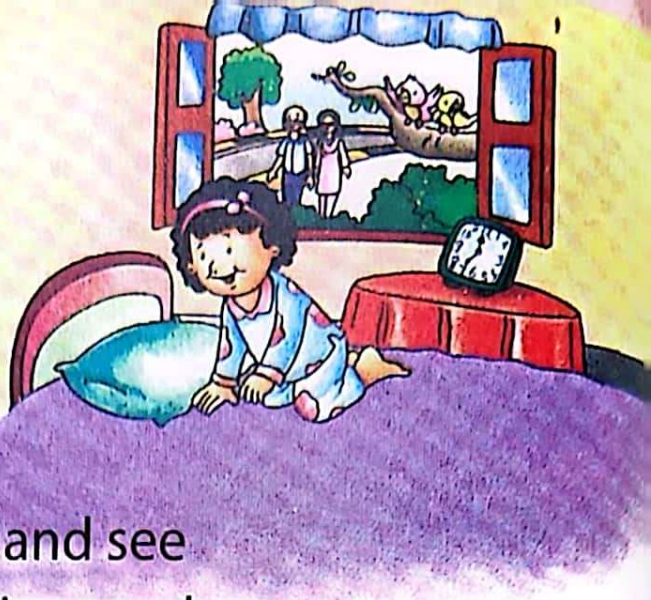
Bed in Summer

Words to learn

summer candle-light pleasantest
grown-up cattle countryside roof

In winter I get up at night
And dress by yellow candle-light.
In summer, quite the other way,
I have to go to bed by day.





I have to go to bed and see
The birds still hopping on the tree,
Or hear the grown-up people's feet
Still going past me in the street.

And does it not seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?

ROBERT LOUIS STEVENSON

Exercises

A. Read aloud.

blue new few dew view
sew you shoe due

hard car far star bar
dress drum drip dream

B. Answer the following:

1. In winter, is it dark or light early in the morning?
2. In summer what does the child see at bedtime?
3. In summer what does the child hear at bedtime?
4. What seems hard to the child?
5. When you go to bed, is it dark?

C. Can you think of words to go in the lists?

seasons

types of weather

cold things

hot things

games.....

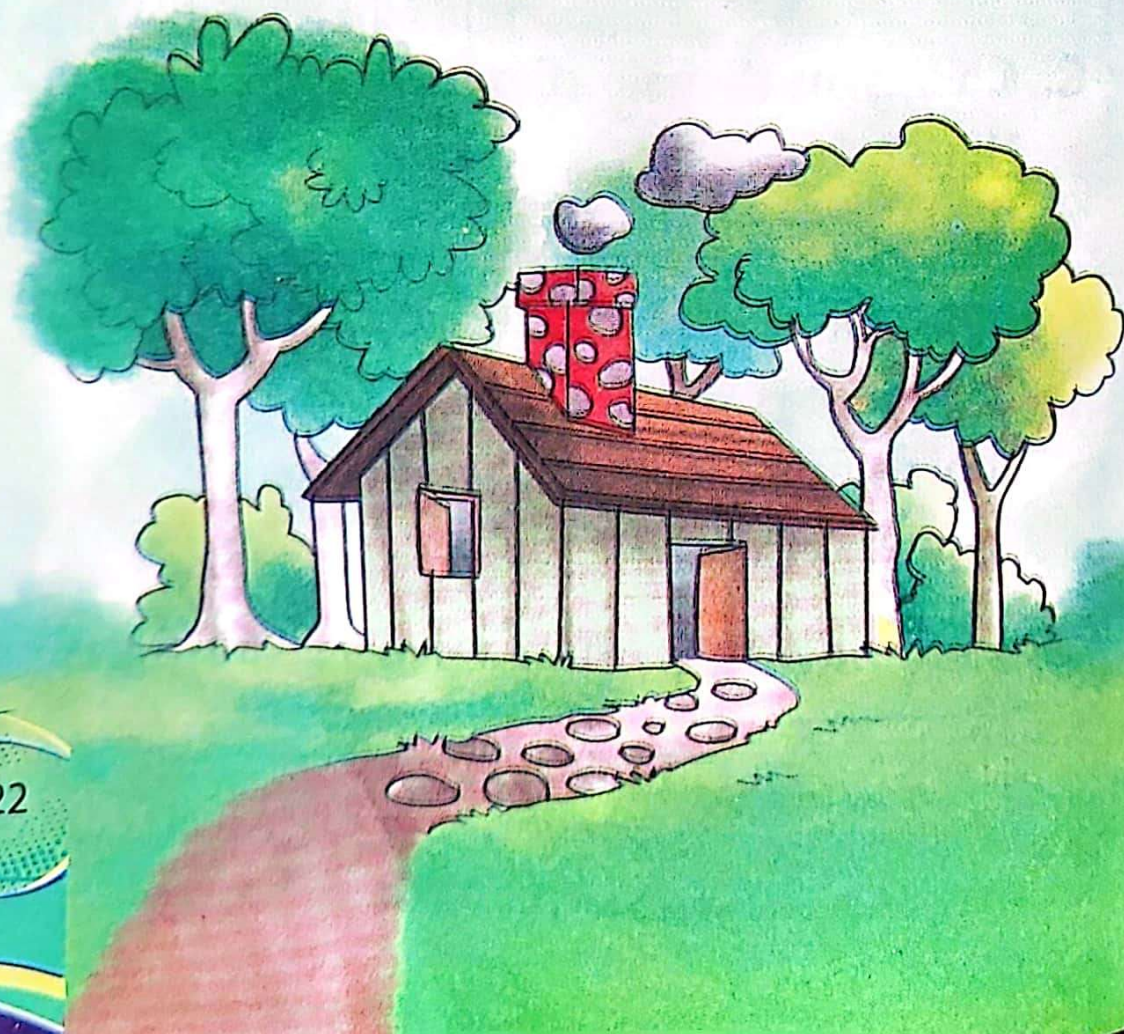
D. Find out what these words mean

- | | |
|-----------|----------|
| 1. hop | 2. skip |
| 3. gallop | 4. slide |

The Three Bears

STORYTELLER Once, there was a small hut in a forest. In it there lived three bears (... and a duck, at the front door). It is early in the morning.

MUMMY BEAR Breakfast is ready, Baby.



Wash your paws. Go tell Daddy to come and eat. He's in the garden.

BABY BEAR All right, Mum. I'll tell Dad. Then I'll wash my paws. (Shouting)

DAD! DAD! BREAKFAST!

MUMMY BEAR Baby! Don't shout. I could have done that. Go outside and tell Daddy.

BABY BEAR Sorry, Mum! (Baby Bear goes out and comes back with Dad.)

DADDY BEAR Ah, I love porridge!

MUMMY BEAR Well, sit down and eat. Have you washed your paws?

DADDY BEAR U m ... er ... yes, dear.

BABY BEAR Yes, Mum.

MUMMY BEAR Good. Now eat your breakfast.

BABY BEAR Ouch! Ouch!

MUMMY BEAR What's the matter?

BABY BEAR I burnt my tongue, Mum! The porridge is too hot.

DADDY BEAR Ouch! Ouch! Yes, Baby is right.
It's very hot..

MUMMY BEAR Oh dear! Leave it to cool.
Let's all go for a walk. It's a nice day ..

DADDY BEAR That's a good idea. Come on,
Baby.

BABY BEAR Come on, Duck. We're going for
a walk.

DUCK I'll stay and look after the house.

DADDY BEAR What will you do if somebody
comes, Duck? Quack and run away?

BABY BEAR He will duck! Hahaha! I
'quacked' a joke, Dad!

DUCK I'm a good guard. I'll quack and flap
my wings if anybody comes.

STORYTELLER The three bears put on their
coats ... er. (No, no. They have coats
already!) They leave the bowls to cool,
and go down the path. Soon, a little
girl comes to the cottage. Her name is
Goldilocks. She knocks on the door.



DUCK Go away. They're not in.

GOLDBLOCKS Who's not in?

DUCK The three bears.

GOLDBLOCKS Ha, ha! Bears in a cottage?

Funny duck! There are no bears here.

DUCK That's what I said.

They're not here. They're out.

GOLDBLOCKS Ha, ha! Bears!

I'm hungry and tired. I think I'll go in.

DUCK No, don't! The bears

live here, and that's their porridge.

GOLDBLOCKS Yes, I see the porridge.

It smells good! I'll try some
from the biggest bowl.

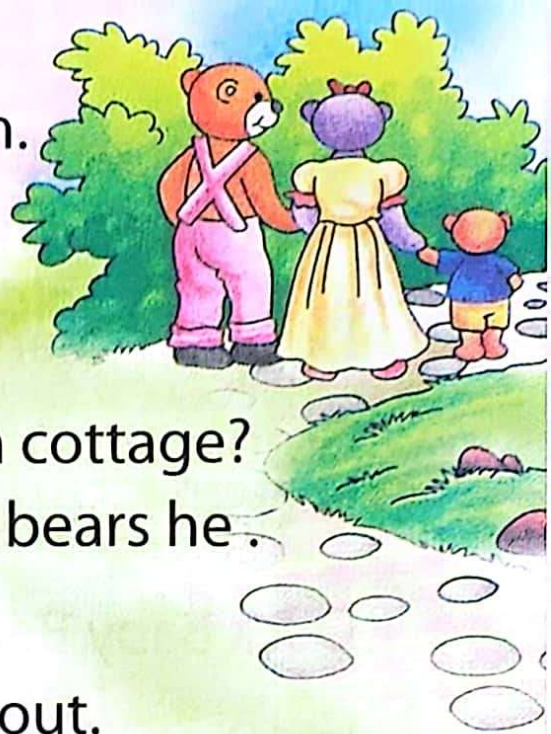
They go in.

DUCK The biggest bear won't like that!

GOLDBLOCKS Stop telling me about bears.

There are no bears here. (*Tasting the
porridge*) Ouch! It's hot.

DUCK That's what Daddy Bear said.



GOLDBLOCKS I'll try some from the smaller bowl. Ouch)! This one's hot, too!

DUCK Oh dear! Now, the smallest?

GOLDBLOCKS Yummy! This porridge is just right. I shall eat it all.

DUCK Baby Bear won't be pleased.

GOLDBLOCKS That was tasty. I'm tired now. I'll rest in one of those armchairs.

DUCK Sit down quickly and go. The bears will be back soon.

GOLDBLOCKS (Sitting in the biggest chair) This is too hard.

DUCK Are you going to try the others?

GOLDBLOCKS Yes. This one looks comfy. (Sits) Oh, no it isn't.

DUCK Don't sit in the smallest one. It's too small.

GOLDBLOCKS (Yawning) Quiet, Duck! I must rest. (Sits. The chair breaks.) Ouch! Ouch! (Starts crying)

comfy *comfortable*

DUCK I told you not to sit in it.

GOLDBLOCKS (Still crying) I'm going to the bedroom. (Sobs) I'm going to lie down.

DUCK Oh, dear! I know what you'll find there.

GOLDBLOCKS What's that?

DUCK You'll find three beds. And, I know what you'll do.

GOLDBLOCKS What's that?

DUCK You'll try them all.

GOLDBLOCKS I think you're right.

STORYTELLER Goldilocks goes to the bedroom.

Duck hears a noise. He hides under the table. The bears enter.

DADDY BEAR Ah! Breakfast! I am so hungry.

MUMMY BEAR Me too.

BABY BEAR Me three. Hahaha!

MUMMY BEAR Where has Duck gone?

DADDY BEAR Oh, no! Look!

BABY BEAR What, Dad?



DADDY BEAR Someone's been eating my porridge!

MUMMY BEAR Eeeeeek! And someone's been eating mine!

BABY BEAR Boohoo! Boohoo! Someone's eaten up all of mine!

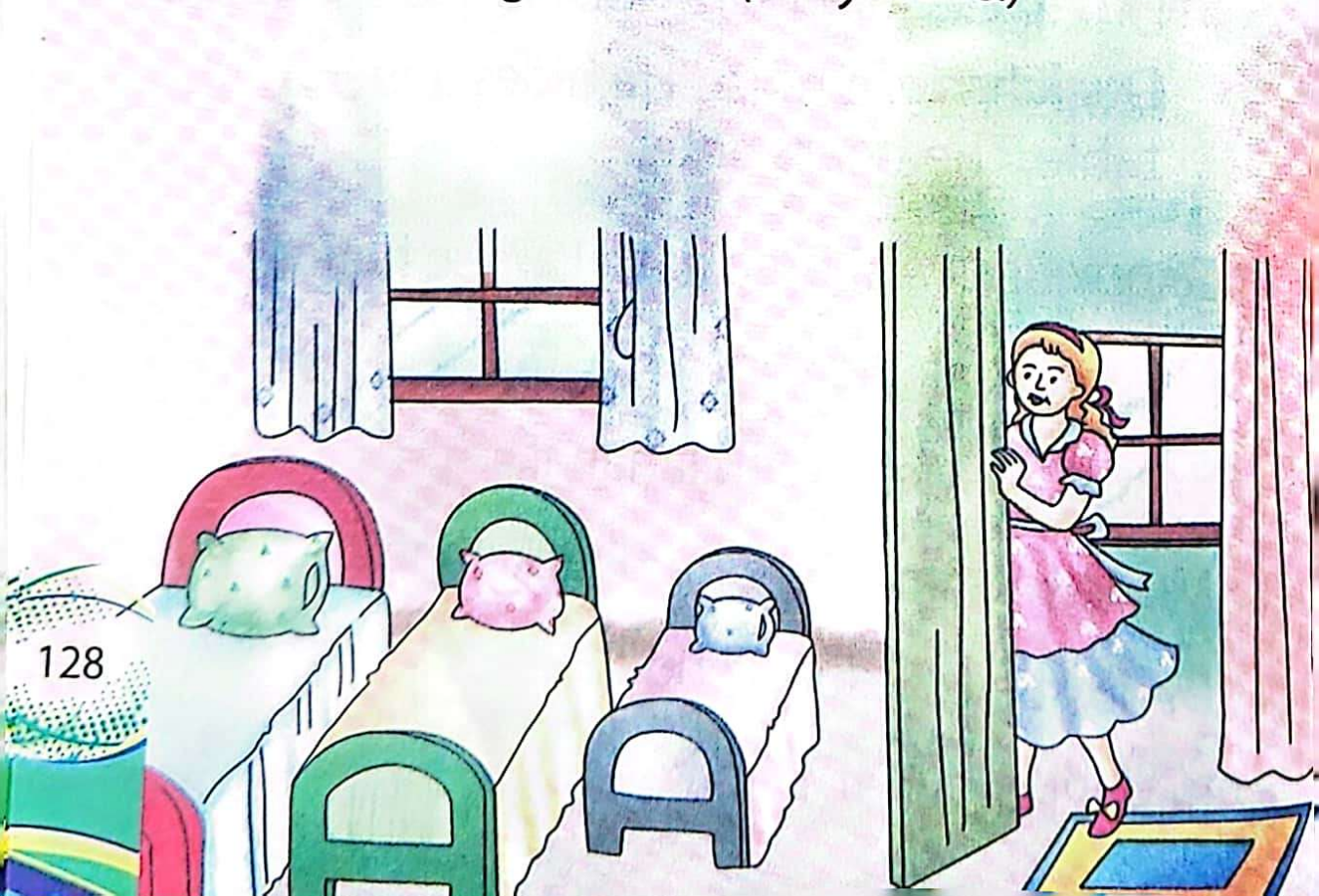
DADDY BEAR Duck? Where are you?

BABY BEAR Boohoo!

MUMMY BEAR Now, now, Baby, don't cry.
Lie down and rest. I'll make some more.

DADDY BEAR Come. I'll take you.

BABY BEAR All right, Dad. *(They leave.)*



DADDY BEAR (*From the bedroom*) shouting
Aaaaaaargh] Someone's been sleeping
in my bed! Mum, come quick!

DUCK This is where I say goodbye and run!
(*Duck leaves quickly.*)

MUMMY BEAR And someone's been sleeping
in my bed!

BABY BEAR Waaaaaah! Someone's been
sleeping in my bed, and she's still there.

GOLDBLOCKS (*Sitting up and opening her eyes.*)
That was a lovely sleep, but I had a bad
dre

Help! Bears! Help!

STORYTELLER Goldilocks jumps out of bed
and runs off. Duck joins her, qua~king
loudly.

Based on an old fairy tale

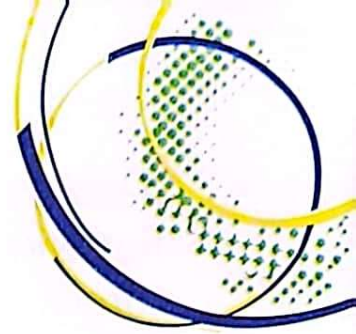


Exercises

Something to do

1. Act the play in class.
2. Find eight wild animals in this word square.

T	I	G	L	E	S	M	O	T
O	B	E	A	R	I	O	N	D
E	L	E	P	H	A	N	T	Y
S	I	P	E	Q	W	K	I	E
B	O	A	R	V	U	E	G	L
E	N	D	O	S	E	Y	E	C
V	D	E	T	Z	E	B	R	A



Word List

Look-and-say words

about	because	certainly	dewdrop
acorn	beetle	change	die
across	before	check	difference
after	began	cheer	dirty
again	behave	chug	drag
against	behind	clever	drip
along	believe	climbed	
already	better	clock	earth
also	bird	close	elephant
animal	black	cloud	end
another	blouse	cold	evening
answer	boat	comfortable	every
anything	bone	counted	eye
are	both	course	
around	break	crash	face
asleep	bridge	creature	fallen
attention	bucket	croak	fancy
	bush	cross	father
baby	busy		feast
bank	butcher	cupboard	feel
bark	buzz	curtain	fellow
basket			find
beach	care	danger	fine
beak	cart	dark	finger
beautiful	catch	dawn	fisherman



flash
flatterer
forgot
fridge
friend
front
fruit
funny

game
garden
gather
girl
give
gratitude
great
greedy
grumpy
guest

hears
heavy
hello
help
hide
high
himself
hippo
hive
hold
hole
hope
hundred
hunter
hush

recreate
into

jackal
pr
Jump
just

key
kind
kitchen
know

ladder
lady
lake
lame
land
large
last
later
lawn
leap
learn
leave
lesson
lights
like
lion
listen
little
live
look
lose
lovely

lucky

magic
maid
majesty
make
mango
many
march
market
matter
mattress
messenger
mile
money
monkey
moral
morning
move
Mr
Mrs
much
mummy
must
myself

name
nearby
nectar
need
never
next
nice
night
noonday
nothing

off
offer
old
once
only
order
otter
our
over
own
palace
path
pay
pea
peck
people
pippin
plan
plant
plod
point
poke
pond
pretty
princess
puff
pull
puppet
quick
quite
ready
real
really

remember
reply
return
ride
river
round
rubbed
rude

same
sand/y
Saturday
scene
scuttle
sea
seek
seem
send
servant
seven
shake
shall
share
sharp
shed
sheep
shine
short
shout
shuffle
shut
side/ways
sight
silent

silly
silver
single
skirt
smart
smoke
snap
soak
some/one
something
son
sound
speak
squelch
squishy
stairs
start
steam
step
stile
storm
stuck
such
sugar
Sunday
sure
swam

tagged
tail
take
tall
tasty
tea

teach
teeth
than
that
their
thing
thirsty
thought
through
ticket
tidy
tie
tiger
till
time
tiny
tonight
too
towards
track
train
true
trunk
truth
try
tumbled
turn
tusk

ugly
under/
stand
upon
usual

vegetable
very

wake
water
wave
weak
weary
wee
week
were
wheel
whenever
which
while
whisper
whistle
wide
wife
wild
wild-boar
wind
window
without
woman
wonderful
worse

yellow
young
your
yourself

Phonic words/Sounds

able	boxes	cooked	elephant
about	boy	cooled	engine
actor	break	cork	enjoy
again	breeze	cost	enough
age	bring	cough	entered
air	brother	could	exact
Andy	brow	cow	exam
any	brown	crab	example
apples	bunny	crack	exit
arrow	bus	crayon	expect
	busy	creep	extra
back	buttons	cry	
bags	by	cycle	fair
ball			fall
balloon	cabbage	dash	far
bar	cage	daughter	fast
bash	call	day	fear
baths	call	dead	feather
batting	car	deal	few
beach	carrot	dew	fight
bear	carry	dicky	fish
beat	caught	digger	fitter
best	chalk	dimple	flea
bigger	chased	doctor	flood
blade	cheek	door	floor
blast	chest	dream	floppy
blink	chin	dress	flower
blow	choose	drip	fly
blue	chose	drum	fly
boar	clips	dry	followed
books	clocks	due	for
both	close		forest
bottle	cloud	each	fork
bought	cloud	ear	fought
bow	cook	easy	found



four
foxes
free
funny

gas
gasp
gate
George
giraffe
glass
glide
glove
glue
good
grape
grass
green
grey
grin
groan
ground
grow
growl
grown

hair
hall
hall
happy
hard
Harry
head
heal
hear
heart
heat

helped
high
hoot
horrid
hour
house
houses
how

ill
inspector

Jack
Jenny

keep
Kenny
kiss
knee
knife
knot
know

laugh
lay
lead
less
lolly
lord
lorry
loud
low

many
marry
maths
may

meal
meat
meet
mess
Mexico
Micky
middle
miss
Molly
moon
more
mother
mouse
mouth
mow
my
nagging
near
new
nibs
nippy
north
nose
now

oar
of
or
orange
other
otter
ought

page
pain
pair
parrot

parted
pass
past
patter
peach
pear
peeled
Penny
pens
photo
pill
pimple
Polly
poor
pots
pour
praise
pray
prince
proud

rabbit
rain
Ray
reach
read
right
roar
roof
room
rough
Roy
rubber
runny

sack
say